

## English Communication Skills

## Sem-III

Time- 3hrs

M.M.- 75

## UNIT I

1. Describe the meeting between Kalam and Wernher von Braun. (Work Brings Solace)  
Or  
How has Wikileaks played the role in influencing public perception of governments?  
(Wikileaks, Facebook and the End of Discretion) 10
2. Give examples how formalism in English language has been shed in America. (Toasted English)  
Or  
What, according to the author, are the responsibilities of a wife towards her husband? (Why I Want a Wife) 10

UNIT II

3. Write short answers in about 100 words. (any 5):
- i. What are the different ways in which the Americans use the word 'check'? (Toasted English)
  - ii. What does Abdul Kalam mean by the experience of 'flow'? (Work Brings Solace)
  - iii. How is letter writing a lost art? (On Letter Writing)
  - iv. What, according to the author, should the wife do when there are guests in the house? (Why I Want a Wife)
  - v. How has economic expansion affected the environment? (Issues in the Writing of Environmental History)
  - vi. Discuss the important landmarks in encoding the laws for protection of the rights of human beings. (Universal Declaration of Human Rights)
  - vii. What are the two main bases of Criticism of Wikileaks? (Wikileaks, Facebook and the End of Discretion)
- 5x3=15
4. Write a letter to your friend inviting him/her for your elder sister's wedding.  
Or  
Write a letter to the editor of an English newspaper, making a plea to the common people to switch over to solar energy to conserve electricity and limit electricity bills. 10

## UNIT III

5. Do as directed. (Any 20)
- i. The computer went wrong but luckily Emma ....put it right again. (Use could/ was/ were able to)
  - ii. ....Cross the road here? (Use May I or Am I allowed to..)
  - iii. It is a nice day. ....( She/ be) on the lawn. (Use may or might with the verb in the bracket)
  - iv. You..... take an umbrella. It isn't going to rain. (put in mustn't/ need not)
  - v. .... I see the file, please, Mark? (Use can / have/ must)
  - vi. We ..... sit by those trees. It looks nicer over there. (Use could /would)
  - vii. I ..... really like to believe You, Matthew. (Use would/ will)

- viii. There is a parcel outside. The postman ..... (leave) it. (Use might have/ must have /can't have)
- ix. The building at the end of the High Street is Barford Hall..... (build) in 1827. (Use past simple form)
- x. Have you heard about David? He's .... (Bull/ attack /David) (Complete the second sentence using present perfect in active or passive form)
- xi. Melanie: Bicycles should be used for short journeys.( people)  
David: Yes, I agree. (reply using this subject in bracket)
- xii. David went to the hospital. A nurse bandaged his arm. (Write sentence with have something done)
- xiii. We hope.....( invite) to a meeting with the management. (put in an active or passive to-infinitive or -ing form)
- xiv. They may ban the film. (rewrite the sentence beginning with the underlined words)
- xv. I am glad you decided... (come) to our party.( put in to- infinitive form)
- xvi. Have you done the crossword?  
You: No,..... ( I/ give up /try)  
( answer the questions using the notes in brackets.)
- xvii. Matthew: I think I will go and see this new film.  
Emma: Can I go with you? ..... (I'd like) it too.  
(complete the sentence using the words in brackets)
- xviii. I can't remember.....( agree) to pick up some photos. (put in the to- infinitive or the -ing form of the verb)
- xix. Congress opposed him. The President didn't expect that. (combine the two sentences into one)
- xx. Melanie: Which lottery numbers are you going to choose?  
You: I haven't decided .....  
(use a question word and a to-infinitive)
- xxi. It wasn't very sensible .....him to knock Gary's drink over. ( put in for/ of)
- xxii. Emma can't reach the top shelf.....( high)  
(Add a sentence with too or enough. Also use the word in the bracket)
- xxiii. Did you see that lovely old car..... past a moment ago? (Put in the missing verb)
- xxiv. Emma has accused Matthew. She says Matthew broke his promise. (Join the two sentences using a preposition and an -ing form)
- xxv. Nick: I was going to a bungee jump yesterday but I could not jump.  
(Rewrite the second sentence using afraid to or afraid of)

20x1.5=30

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