

2-2/211

10081/NB

(Semester-III)

English Communication Skills – I

P-211

Time Allowed: 3 Hours

Total Marks: 75

Unit – I

1. Draw a character sketch of the schoolmaster as described by Oliver Goldsmith in his poem "The Village Schoolmaster."

Or

Discuss the theme of the poem "*La Belle Dame Sans Merci*" by John Keats.

(16X1=16)

2. a. Explain any two of the following stanzas with reference to context:

i. But no-one descended to the Traveller;
No head from the leaf-fringed sill
Leaned over and looked into his grey eyes,
Where he stood perplexed and still.

ii. Teach us, Sprite or Bird,
What sweet thoughts are thine:
I have never heard
Praise of love or wine
That panted forth a flood of rapture so divine.

iii. I saw pale Kings and Princes too,
Pale warriors, death-pale were they all;
They cried — "*La Belle Dame sans Merci*
Hath thee in thrall!"

(2X5=10)

- b. Attempt any three questions in 50-60 words:

- I. Describe the palace of Kubla Khan.
- II. What does the father do to help the mother in "Night of the Scorpion"?
- III. What does the solitary reaper sing about?
- IV. What, according to Matthew Arnold, is the cause of human misery on earth?
- V. Which question troubles the poet's mind in "On his Blindness"?

(3X3=9)

Unit – II

3. Read the passage below and answer the questions that follow:

The most important thing is that we should have freedom of thought. This is not so easy as it sounds for everyone likes to have this freedom for himself, but is not ready to give it to others when they express different opinions. This is particularly the case when the differences of opinion arise on such important matters as religion or politics. But if we refuse to let the people hold their opinions on those matters and specially if we try to

force them to accept our own, progress is impossible. If everyone went on thinking the same things as his ancestors thought, progress would come to an end because, as Buddha said, "What a man thinks he becomes." So if we think exactly what our forefathers thought we shall remain in the condition in which they were. Our thought depends a good deal upon what we read and what we talk about. Therefore, if we want to think new thoughts, we must try to study all angles of a topic that comes before us and not be content only with what we read in newspaper or what others say.

- a. How do people act when it comes to extending freedom to others?
- b. In which important matters does the difference of opinion arise?
- c. What will happen if we force others to accept our own opinions?
- d. What will happen if we think exactly like our forefathers?
- e. What did Buddha say?

(5X2=10)

Unit - III

4. a. Do as directed:

Combine the following sentences using **who /that /which**

- i. A building has been destroyed in the fire. It has now been rebuilt.
- ii. A girl was injured in the accident. She is now in hospital.
- iii. Where is the cheese? It was in the fridge.
- iv. The book is about a girl. She runs away from home.
- v. Alexander Bell was the man. He invented the telephone.

Choose the correct word

- vi. Do you easily get embarrassing/ embarrassed?
- vii. She has made amazing/ amazed progress.
- viii. Are you interesting/ interested in football?
- ix. Why do you always look so boring/ bored?
- x. I didn't find the situation funny. I was not amusing/ amused.

Put in **good** or **well**

- xi. The weather was ____ while we were away.
- xii. I like your hat. It looks ____ on you.
- xiii. Lucy speaks German ____.
- xiv. You did ____ in your exams.
- xv. Susan is a ____ pianist.

(1X15=15)

b. Do as directed

Fill in **so, such** or **such a**

- i. It was ____ nice weather that we spent the whole day on the beach.
- ii. The food at the hotel was ____ awful.
- iii. The party was really great. It was ____ shame that you couldn't come.

Put in correct word

- iv. You look ____ ! Are you all right? (terrible/ terribly)
- v. There's no point in doing a job if you don't do it ____ . (proper/ properly)

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Use the comparative form of words

vi. Health and happiness are ____ than money. (important)

vii. I want a ____ apartment. We don't have enough space here. (big)

Write a new sentence with the same meaning using as... as

viii. Jack is younger than he looks.

ix. I go out less than I used to.

Use the superlative form of word

x. What's the ____ way to get to the station. (quick)

xi. It was an awful day. It was the ____ day of my life. (bad)

Put the parts of the sentence in correct order

xii. (again/ please don't ask/ that question)

xiii. (quietly/ the door/ I closed)

Put in **like/ as**

xiv. Your English is very fluent. I wish I could speak ____ you.

xv. We saw Kevin last night. He was very cheerful, ____ always. (1x15=15)

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