

Session 2019-20

# Programme and Course Outcome

**B.A**



**Multani Mal Modi College,  
Patiala**

## **Program Outcomes (POs)**

PO 1 The students will acquire knowledge in the field of social sciences, literature, computers, maths, music and fashion designing, which will develop critical temper, logical skills, analytical competence and creative ability. They will become sensitive and sensible enough to apply acquired knowledge in real life situations for the upliftment of society.

PO 2 The proficiency in languages will help the students to be adept in writing and speaking and will be instrumental in developing the learners' communication skills.

PO 3 The students will be familiar with the social, political and economic set up of the nation. Thus, by acquiring the insight of it, they would become responsible citizens and they will be able to participate in nation building.

PO 4 The Programme will empower the students to appear in competitive exams or choose the post graduate programme of their choice.

PO 5 The programme has a capacity to make the learners aware of the climate and atmosphere around the globe. Numerous environmental issues have been identified as issues of global concern. The learners will be able to sensitize the society regarding these concerns.

PO 6 The various courses under this programme will enhance the prospects of employability by developing creative, communication and computer skills of the students. The programme will also enable them to be self-sustainable in this highly competitive world.

## **SUBJECT: ENGLISH LITERATURE**

### **Course Outcomes (SEM 1)**

After completing the course, the students will be able to:

1. Develop literary and critical thinking.
2. Enrich their knowledge of 'What is Literature?', Why do we study Literature? Literature and Society, Relevance of Literature in today's world.
3. Equip themselves with literary terms pertaining to Prose and will use these terms in analyzing literary texts.
4. Analyse prominent literary essays from different historical periods.
5. Comprehend, analyse and interpret prose other than the prescribed literary texts.
6. Develop their interest in reading so that they may engage in life-long learning.
7. Learn and use IPA symbols.
8. Study basics of phonology of English and will be able to pronounce effectively.

### **Course Outcomes (SEM II)**

After completing the course, the students will be able to:

1. Develop literary and critical thinking
2. Read short stories from different cultural contexts and will comprehend that human values and emotions are universal.
3. Analyse characters, themes, setting, and atmosphere by connecting the stories with real life situations
4. Critically analyse novel 'The Old Man and Sea' by Earnest Hemingway.
5. Examine characters, point of view, setting, atmosphere, irony and other literary devices employed in the novel.
6. Equip themselves with literary terms pertaining to Fiction and will use these terms in analyzing literary texts.
7. Enrich their vocabulary and use the new words and phrases in their conversation and writing

### **Course Outcomes (SEM III)**

After completing the course, the students will be able to:

1. Enrich their knowledge of history of English Literature from Chaucer to 18<sup>th</sup> century.
2. Familiarize with important literary terms pertaining to drama.

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3. Develop their understanding of drama with the help of two literary texts- *Julius Caesar* and *She Stoops to Conquer*
4. Acquaint themselves with prominent literary texts of historical period from Chaucer to 18<sup>th</sup> Century.
5. Equip themselves with theory of drama, tragedy, literary devices pertaining to drama, setting, characters and theme.
6. Learn to connect the story with real life situations.

### **Course Outcomes (SEM IV)**

After completing the course, the students will be able to:

1. Analyse literary masterpieces and interpret them critically in writing.
2. Develop their interest in study of classics.
3. Enrich their background of history of English Literature.
4. Comprehend, analyse and interpret classics of English other than the prescribed literary texts.
5. Learn basic nature, branches and history of linguistics.
6. Get knowledge of scientific aspect of Linguistics.
7. Acquaint themselves with Morphology, Syntax and Inflection.
8. Learn Grammatical categories and Constituent structures.

### **Course Outcomes (SEM V)**

After completing the course, the students will be able to:

1. Enrich themselves with different historical periods- Romantic Period, Victorian Period and Modern Period.
2. Learn literary terms/concepts pertaining to drama.
3. Acquaint themselves with prominent literary texts of historical period Romantic Age to Modern Age.
4. Develop aesthetic sense by reading poems belonging to different historical periods.
5. Analyse literary devices incorporated in the texts.
6. Deconstruct the text and find out in-depth meaning.
7. Employ knowledge of literary traditions and devices to produce imaginative writing.
8. Write analytically in a variety of formats, including research papers and critical reviews.

### **Course Outcomes (SEM VI)**

After completing the course, the students will be able to:

1. Read literary masterpieces from different cultural contexts.

2. Appreciate literature and focus on extensive reading of texts.
3. Analyse things critically and will be able to make learning process enjoyable by watching cinematic adaptations of the prescribed texts.
4. Develop their understanding of different cultures.
5. Understand that human values are universal in nature.
6. Learn cultural, political and social aspects of different countries.
7. Improve pronunciation skills
8. Acquire knowledge of Organs of Speech, Vowel, Diphthongs, Consonants and Word Accent in detail.
- 9.

**ਬੀ. ਏ. ਭਾਗ ਪਹਿਲਾ ਸਮੈਸਟਰ ਪਹਿਲਾ ਦੀ ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ ਵਿਸ਼ੇ ਦੀ ਪੜ੍ਹਾਈ ਉਪਰੰਤ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਯੋਗਤਾ ਅਤੇ ਸਮਰਥਾ ਵਿਚ ਸਾਰਥਕ ਵਾਧਾ ਹੋਵੇਗਾ**

ਸਾਹਿਤਕ ਰਚਨਾਵਾਂ ਦੇ ਮਾਧਿਅਮ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਸਾਹਿਤਕ ਰੁਚੀਆਂ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ

ਭਾਸ਼ਾ ਦੀ ਸਿਧਾਂਤਕ ਜਾਣਕਾਰੀ ਨਾਲ ਵਿਦਿਆਰਥੀ ਦੀ ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ

ਸਮਾਜਿਕ ਵਾਤਾਵਰਣ ਤੇ ਸਭਿਆਚਾਰਕ ਵਿਸ਼ਿਆਂ ਸਬੰਧੀ ਗਿਆਨ ਦੀ ਪ੍ਰਾਪਤੀ

ਆਲੋਚਨਾਤਮਕ ਤੇ ਸਿਰਜਣਾਤਮਕ ਸੋਚ/ਪਹੁੰਚ ਦਾ ਵਿਕਾਸ

ਮਨੁੱਖੀ ਹੋਂਦ ਦੇ ਸੰਕਟਾਂ ਦੀ ਨਿਸ਼ਾਨਦੇਹੀ ਅਤੇ ਉਹਨਾਂ ਦਾ ਯੋਗ ਹੱਲ ਲੱਭਣ ਦੇ ਸਮਰੱਥ ਹੋਣਾ

ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਵਿਚਾਰਾਂ ਨੂੰ ਲਿਖਿਤ ਅਤੇ ਮੌਖਿਕ ਰੂਪ ਵਿਚ ਵਿਅਕਤ ਕਰਨ ਦਾ ਹੁਨਰ

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਿਆਕਰਨਕ ਮੁਹਾਰਤ ਨਾਲ ਕਿਸੇ ਵੀ ਹੋਰ ਭਾਸ਼ਾ ਨੂੰ ਆਸਾਨੀ ਨਾਲ ਗ੍ਰਹਿਣ/ਸਮਝਣ ਦੀ ਯੋਗਤਾ

**ਬੀ. ਏ. ਭਾਗ ਪਹਿਲਾ ਸਮੈਸਟਰ ਦੂਜਾ ਦੀ ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ ਵਿਸ਼ੇ ਦੀ ਪੜ੍ਹਾਈ ਉਪਰੰਤ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਯੋਗਤਾ ਅਤੇ ਸਮਰਥਾ ਵਿਚ ਸਾਰਥਕ ਵਾਧਾ ਹੋਵੇਗਾ**

ਵਿਆਕਰਨਕ ਪੱਧਰ ਉੱਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸ਼ੁੱਧ ਰੂਪ ਵਿਚ ਉਚਾਰਨ, ਲਿਖਣ ਅਤੇ ਪੜ੍ਹਨ ਦਾ ਹੁਨਰ

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਸ਼ਬਦ ਨਿਰਮਾਣ ਪ੍ਰਬੰਧ ਦਾ ਗਿਆਨ

ਵੱਖ ਵੱਖ ਉਪਭਾਸ਼ਾਵਾਂ ਦੀ ਵੱਖਰਤਾ ਰਾਹੀਂ ਪੰਜਾਬ ਦੀ ਭਾਸ਼ਾਈ ਭਿੰਨਤਾ ਤੇ ਵਿਸ਼ਾਲਤਾ ਦਾ ਗਿਆਨ

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ਵਿਭਿੰਨ ਸਮਾਜਿਕ, ਰਾਜਨੀਤਕ, ਧਾਰਮਿਕ ਮੁੱਦਿਆਂ ਸਬੰਧੀ ਵਿਚਾਰਾਂ ਦੇ ਨਿਰਮਾਣ ਦੀ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ

ਮੁਕਾਬਲੇ ਦੀਆਂ ਪ੍ਰੀਖਿਆਵਾਂ ਵਿਚ ਸਹਾਇਕ

ਸਮਾਜਿਕ ਰਿਸ਼ਤਿਆਂ ਵਿਚ ਭਾਵਾਂ ਦੀ ਸਰਲ ਪੇਸ਼ਕਾਰੀ ਨਿਜੀ ਚਿੱਠੀ-ਪੱਤਰ ਰਾਹੀਂ ਕਰਨ ਦੀ ਯੋਗਤਾ

M. M. Modi College

ਵਪਾਰਕ ਪੱਤਰ ਵਿਹਾਰ ਰਾਹੀਂ ਵਪਾਰਕ ਪੱਧਰ 'ਤੇ ਸੰਚਾਰ ਸਮਰੱਥਾ ਦਾ ਵਿਕਾਸ

ਭਾਸ਼ਾ ਦੇ ਵਿਭਿੰਨ ਰੂਪਾਂ ਨੂੰ ਸਮਝ ਕੇ ਸਮਾਜ ਵਿੱਚ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਰੂਪ ਵਿੱਚ ਵਿਚਰਨ ਦੀ ਯੋਗਤਾ

ਭਾਸ਼ਾ ਦੀ ਸਮਰੱਥਾ ਪਛਾਣ ਕੇ ਅੰਦਰਲੀ ਯੋਗਤਾ ਦਾ ਸਹੀ ਪ੍ਰਯੋਗ ਕਰਨਾ

ਸਾਹਿਤਕ ਰਚਨਾਵਾਂ ਦੇ ਮਾਧਿਅਮ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਸਾਹਿਤਕ ਰੁਚੀਆਂ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ

**ਬੀ. ਏ. ਭਾਗ ਦੂਜਾ ਸਮੈਸਟਰ ਤੀਜਾ ਦੀ ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ ਵਿਸ਼ੇ ਦੀ ਪੜ੍ਹਾਈ ਉਪਰੰਤ  
ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਯੋਗਤਾ ਅਤੇ ਸਮਰੱਥਾ ਵਿਚ ਸਾਰਥਕ ਵਾਧਾ ਹੋਵੇਗਾ**

ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਗੌਰਵਮਈ ਇਤਿਹਾਸ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ

ਸਾਹਿਤਕ ਰੂਪਾਕਾਰ ਨਾਵਲ ਰਾਹੀਂ ਜ਼ਿੰਦਗੀ ਦੀ ਵਿਸ਼ਾਲਤਾ ਨੂੰ ਸਮਝਣ ਦੀ ਯੋਗਤਾ ਦਾ ਵਿਕਾਸ

ਵਾਕ ਬਣਤਰ ਦੇ ਗਿਆਨ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਭਾਵਾਂ ਦਾ ਸੰਚਾਰ ਸੁਚੱਜੇ ਢੰਗ ਨਾਲ ਕਰ ਸਕਣਗੇ

ਵਪਾਰਕ ਅਦਾਰਿਆਂ ਵਿਚ ਦਫ਼ਤਰੀ ਕੰਮਕਾਜ ਵਿਚ ਵਰਤੀ ਜਾਂਦੀ ਰਾਜ ਭਾਸ਼ਾ ਪੰਜਾਬੀ ਦੀ ਤਕਨੀਕੀ ਜਾਣਕਾਰੀ  
ਰਾਹੀਂ ਰੁਜ਼ਗਾਰ ਸੰਭਾਵਨਾਵਾਂ ਵਿੱਚ ਵਾਧਾ

ਸਾਹਿਤਕ ਰੂਪਾਂ ਦੀ ਸਿਧਾਂਤਕ ਸਮਝ ਦੇ ਨਾਲ ਉਹ ਵੱਖ ਵੱਖ ਸਾਹਿਤ ਰੂਪਾਂ ਵਿਚ ਸਾਹਿਤ ਰਚਣ ਦੇ ਯੋਗ ਹੋਣਗੇ

ਸਾਹਿਤਕਾਰ ਦੇ ਜੀਵਨ ਸਫ਼ਰ ਦਾ ਗਿਆਨ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਰਚਨਾਕਾਰ ਦੇ ਸਾਹਿਤਕ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਨੂੰ ਸਮਝਣ  
ਵਿੱਚ ਸਹਾਈ ਹੋਵੇਗਾ

**ਬੀ. ਏ. ਭਾਗ ਦੂਜਾ ਸਮੈਸਟਰ ਚੌਥਾ ਦੀ ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ ਵਿਸ਼ੇ ਦੀ ਪੜ੍ਹਾਈ ਉਪਰੰਤ  
ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਯੋਗਤਾ ਅਤੇ ਸਮਰੱਥਾ ਵਿਚ ਸਾਰਥਕ ਵਾਧਾ ਹੋਵੇਗਾ**

ਕਵਿਤਾ ਨੂੰ ਪੜ੍ਹਦਿਆਂ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਸਾਹਿਤਕ ਰੁਚੀ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ

ਕਵਿਤਾ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਕਲਪਨਾ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਕਰੇਗੀ

ਕਵਿਤਾ ਦੁਆਰਾ ਵਿਦਿਆਰਥੀਆਂ ਸ਼ਬਦ ਦੀ ਸਮਰੱਥਾ ਅਤੇ ਪਰਤਾਂ ਬਾਰੇ ਸਹੀ ਅਰਥਾਂ ਵਿਚ ਜਾਣਨਗੇ।

ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਾਹਿਤਕ ਲਹਿਰਾਂ ਦਾ ਗਿਆਨ ਉਹਨਾਂ ਦੀ ਸਾਹਿਤਕ ਸਿਰਜਣਾ ਦੇ ਹੁਨਰ ਨੂੰ ਨਿਖਾਰੇਗਾ  
ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਪਿਛੋਕੜ ਦਾ ਗਿਆਨ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮਾਂ ਬੋਲੀ ਪੰਜਾਬੀ ਦੇ ਮਾਣਯੋਗ ਮੁੱਲਾਂ ਨਾਲ ਜੋੜੇਗਾ  
ਗੁਰਮੁਖੀ ਲਿੱਪੀ ਦੀ ਵਿਕਾਸ ਪ੍ਰਕਿਰਿਆ ਬਾਰੇ ਪੜ੍ਹਦੇ ਹੋਏ ਵਿਦਿਆਰਥੀ ਭਾਸ਼ਾ ਅਤੇ ਲਿੱਪੀ ਦੇ ਆਪਸੀ ਸਬੰਧਾਂ ਨੂੰ  
ਸਮਝਣਗੇ

ਲਿੱਪੀ ਨੂੰ ਸਮਝਣ ਤੋਂ ਬਾਅਦ ਭਾਸ਼ਾ ਦੀ ਸਮਰਥਾ ਪਛਾਨਣ ਦੇ ਯੋਗ ਹੋਣਗੇ

ਸਮਾਜਿਕ ਰਾਜਸੀ ਅਕਾਦਮਿਕ ਹਾਲਤਾਂ ਪ੍ਰਤੀ ਆਪਣੀ ਸੰਵੇਦਨਾ ਤੇ ਸਮਝ ਵਿਅਕਤ ਕਰਨ ਦੇ ਕਾਬਿਲ ਹੋਣਗੇ

**ਬੀ. ਏ. ਭਾਗ ਤੀਜਾ ਸਮੈਸਟਰ ਪੰਜਵਾਂ ਦੀ ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ ਵਿਸ਼ੇ ਦੀ ਪੜ੍ਹਾਈ ਉਪਰੰਤ  
ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਯੋਗਤਾ ਅਤੇ ਸਮਰਥਾ ਵਿਚ ਸਾਰਥਕ ਵਾਧਾ ਹੋਵੇਗਾ**

ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਸਾਹਿਤ ਦੇ ਪ੍ਰਯੋਜਨ ਅਤੇ ਤੱਤਾਂ ਦੀ ਜਾਣਕਾਰੀ ਸਿਰਜਣਾਤਮਕ ਰੁਚੀਆਂ ਦਾ ਵਿਕਾਸ ਕਰੇਗੀ

ਸਾਹਿਤਕ ਰੂਪਾਕਾਰ ਨਾਵਲ ਰਾਹੀਂ ਜ਼ਿੰਦਗੀ ਦੀ ਵਿਸ਼ਾਲਤਾ ਅਤੇ ਮਨੁੱਖੀ ਅਸਤਿਤਵ ਦੇ ਸਮਕਾਲੀ ਅਤੇ ਚਿਰਕਾਲੀ  
ਸੰਕਟਾਂ ਨੂੰ ਸਮਝਣ ਦੀ ਯੋਗਤਾ ਦਾ ਵਿਕਾਸ

ਨਾਵਲ ਰੂਪਾਕਾਰ ਰਾਹੀਂ ਜੀਵਨ ਸਰੋਕਾਰਾਂ ਦੀ ਪੇਸ਼ਕਾਰੀ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਮਾਨਵੀ ਸੰਵੇਦਨਾ ਨੂੰ ਜਗਾਏਗੀ

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਸਿਧਾਂਤਕ ਸੰਕਲਪਾਂ ਦੀ ਜਾਣਕਾਰੀ ਵਾਹਰਕ ਭਾਸ਼ਾ ਦੇ ਸੰਗਠਨ ਨੂੰ ਸਮਝਣ ਵਿਚ ਸਹਾਈ ਹੋਵੇਗਾ

ਵਿਭਿੰਨ ਸਮਾਜਿਕ ਸਭਿਆਚਾਰਕ ਤੇ ਵਾਤਾਵਰਨਕ ਵਿਸ਼ਿਆਂ ਦਾ ਗਿਆਨ ਮੁਕਾਬਲੇ ਦੀਆਂ ਪ੍ਰੀਖਿਆਵਾਂ ਵਿਚ  
ਸਹਾਇਕ

**ਬੀ. ਏ. ਭਾਗ ਤੀਜਾ ਸਮੈਸਟਰ ਛੇਵਾਂ ਦੀ ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ ਵਿਸ਼ੇ ਦੀ ਪੜ੍ਹਾਈ ਉਪਰੰਤ  
ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਯੋਗਤਾ ਅਤੇ ਸਮਰਥਾ ਵਿਚ ਸਾਰਥਕ ਵਾਧਾ ਹੋਵੇਗਾ**

ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਪੰਜਾਬੀ ਅਨੁਵਾਦ ਕਰਦੇ ਹੋਏ ਭਾਸ਼ਾਈ ਸਾਂਝਾਂ ਅਤੇ ਵਖਰੇਵਿਆਂ ਬਾਰੇ ਜਾਣਨ ਦੇ ਸਮਰੱਥ ਹੋਣਗੇ

ਸਿਵਲ ਪ੍ਰੀਖਿਆਵਾਂ ਵਿਚ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਉਹਨਾਂ ਨੂੰ ਮਜਬੂਤ ਆਧਾਰ ਪ੍ਰਦਾਨ ਕਰੇਗਾ

ਵਿਦਿਆਰਥੀ ਤਕਨੀਕ ਦੇ ਦੌਰ ਵਿਚ ਹੁੰਦੇ ਹੋਏ ਲੋਕਧਾਰਾਈ ਰੂਪਾਂਤਰਣ ਦੇ ਬੋਧ ਬਾਰੇ ਗਿਆਨ ਹਾਸਿਲ ਕਰਨਗੇ



**Programme & Course Outcomes of B.A (Session 2019-20)**

ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਅਨੁਵਾਦ ਰਾਹੀਂ ਬਹੁ-ਭਾਸ਼ਾਈ ਯੋਗਤਾ ਦਾ ਨਿਰਮਾਣ

ਵਿਦਿਆਰਥੀ ਪੰਜਾਬ ਦੀ ਲੋਕਧਾਰਾ/ਸਭਿਆਚਾਰ ਬਾਰੇ ਪ੍ਰਪਤ ਗਿਆਨ ਰਾਹੀਂ ਆਪਣੀਆਂ ਪਰੰਪਰਾਵਾਂ ਦਾ ਸਮਕਾਲ ਨਾਲ ਵਰ ਮੇਚ ਕੇ ਮੁਲਾਂਕਣ ਕਰਨ ਦੇ ਸਮਰੱਥ ਹੋਣਗੇ

ਵਿਦਿਆਰਥੀ ਮੀਡੀਆ ਤੇ ਤਕਨੀਕ ਰਾਹੀਂ ਲੋਕਧਾਰਾਈ ਅੰਸ਼ਾਂ ਦੀ ਕੀਤੀ ਜਾ ਰਹੀ ਪੇਸ਼ਕਾਰੀ ਸਬੰਧੀ ਪੱਖ ਤੇਵਿੱਖ ਵਿਚ ਆਪਣੇ ਵਿਚਾਰ ਬਣਾਉਣ ਦੇ ਸਮਰੱਥ ਹੋਣਗੇ

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਵਿਆਕਰਨਕ ਸੰਗਠਨ ਵਿਚ ਕਾਰਜਸ਼ੀਲ ਤਕਨੀਕੀ ਪੱਖਾਂ ਦੀ ਜਾਣਕਾਰੀ ਉਹਨਾਂ ਨੂੰ ਮਿਆਰੀ ਭਾਸ਼ਾ ਸਿਰਜਣ ਦੇ ਸਮਰੱਥ ਬਣਾਏਗੀ

M. M. Modi College

ਕੋਰਸ ਮੁਕੰਮਲ ਕਰਨ ਦੇ ਲਾਭ (Course Outcomes)

B.A. – I (ਸਮੈਸਟਰ ਪਹਿਲਾ)

ਵਿਸ਼ਾ : ਪੰਜਾਬੀ ਸਾਹਿਤ

ਇਸ ਵਿਸ਼ੇ ਸਬੰਧੀ ਪੜ੍ਹਾਈ ਨੂੰ ਪੂਰਾ ਕਰਨ ਤੋਂ ਬਾਅਦ ਵਿਦਿਆਰਥੀ ਹੇਠ ਲਿਖਿਆਂ ਦੇ ਸਬੰਧ ਵਿਚ ਸਮਰੱਥ ਹੋ ਜਾਵੇਗਾ:

1. ਇਸ ਕੋਰਸ ਦੀ ਪੜ੍ਹਾਈ ਕਰਨ ਤੋਂ ਬਾਅਦ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਅਧਿਐਨ ਦੇ ਮੁੱਢਲੇ ਸੰਕਲਪਾਂ ਅਤੇ ਪ੍ਰਮੁੱਖ ਪੰਜਾਬੀ ਸਾਹਿਤਕਾਰਾਂ ਦੇ ਨਾਲ ਨਾਲ ਪ੍ਰਮੁੱਖ ਪੰਜਾਬੀ ਸਾਹਿਤਕ ਰਚਨਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰ ਲੈਣਗੇ।
2. ਕਵਿਤਾ ਦੀ ਆਲੋਚਨਾਤਮਕ ਪੜ੍ਹਤ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਸੂਖਮਤਾ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ ਅਤੇ ਉਹ ਸਮਾਜ ਦੇ ਹਰ ਵਰਤਾਰੇ ਪ੍ਰਤੀ ਭਾਵੁਕ ਹੋ ਕੇ ਸੋਚਣ-ਸਮਝਣ ਦੇ ਕਾਬਲ ਹੋ ਜਾਣਗੇ।
3. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਗਲਪ ਦੀ ਆਲੋਚਨਾਤਮਕ ਪੜ੍ਹਤ ਕਰਨ ਨਾਲ ਸਮਾਜ-ਸਭਿਆਚਾਰਕ ਬਣਤਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਨਗੇ ਅਤੇ ਇਹਨਾਂ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਦੀ ਰੋਸ਼ਨੀ ਵਿਚ ਆਪਣੇ ਆਦਰਸ਼ਕ ਵਰਤਮਾਨ ਅਤੇ ਭਵਿੱਖ ਦੀ ਉਸਾਰੀ ਕਰਨ ਵਿਚ ਸਮਰੱਥ ਹੋ ਜਾਣਗੇ।
4. ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਅਧਿਐਨ ਅਤੇ ਖੋਜ ਕਰਨ ਦੇ ਨਾਲ ਨਾਲ ਸਾਹਿਤ ਸਿਰਜਣਾ ਦੀ ਰੁਚੀ ਵੀ ਪੈਦਾ ਹੋ ਜਾਵੇਗੀ।

ਕੋਰਸ ਮੁਕੰਮਲ ਕਰਨ ਦੇ ਲਾਭ (Course Outcomes)

B.A. – I (ਸਮੈਸਟਰ ਦੂਜਾ)

ਵਿਸ਼ਾ : ਪੰਜਾਬੀ ਸਾਹਿਤ

ਇਸ ਵਿਸ਼ੇ ਸਬੰਧੀ ਪੜ੍ਹਾਈ ਨੂੰ ਪੂਰਾ ਕਰਨ ਤੋਂ ਬਾਅਦ ਵਿਦਿਆਰਥੀ ਹੇਠ ਲਿਖਿਆਂ ਦੇ ਸਬੰਧ ਵਿਚ ਸਮਰੱਥ ਹੋ ਜਾਵੇਗਾ

**Programme & Course Outcomes of B.A (Session 2019-20)**

1. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀਆਂ ਵੱਖ-ਵੱਖ ਪ੍ਰਵਿਰਤੀਆਂ, ਧਾਰਾਵਾਂ, ਸਾਹਿਤ ਦੀ ਕਾਲਵੰਡ ਅਤੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਤੋਂ ਜਾਣੂ ਹੋ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਆਦਿ ਕਾਲ, ਮੱਧਕਾਲ ਅਤੇ ਆਧੁਨਿਕ ਕਾਲ ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ ਅਤੇ ਇਸ ਦੇ ਨਾਲ ਹੀ ਇਹਨਾਂ ਕਾਲ ਖੰਡਾਂ ਦੇ ਸਾਹਿਤ ਦੀ ਤੁਲਨਾ ਕਰਦੇ ਹੋਏ ਇਸ ਤੁਲਨਾ ਦੇ ਆਧਾਰ ਤੇ ਸਾਹਿਤਕ ਵਿਕਾਸ ਦੇ ਨਾਲ ਨਾਲ ਸਮਾਜ-ਸਭਿਆਚਾਰਕ ਵਿਕਾਸ ਦੀ ਜਾਣਕਾਰੀ ਵੀ ਹਾਸਲ ਕਰ ਲੈਣਗੇ। ਇਸ ਜਾਣਕਾਰੀ ਦੇ ਆਧਾਰ ਤੇ ਉਹ ਆਪਣਾ ਵਰਤਮਾਨ ਅਤੇ ਭਵਿੱਖ ਦੀ ਉਸਾਰੀ ਕਰ ਸਕਣਗੇ।
3. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਅਧਿਐਨ ਕਰਦੇ ਹੋਏ ਇਸ ਵਿਚਲੇ ਕੀਮਤ ਪ੍ਰਬੰਧ ਦੇ ਆਧਾਰ 'ਤੇ ਆਪਣੇ ਆਲੇ-ਦੁਆਲੇ ਦੀ ਵਿਆਖਿਆ ਕਰਨਗੇ ਅਤੇ ਇਕ ਆਦਰਸ਼ ਸਮਾਜ ਦੀ ਸੰਕਲਪਨਾ ਕਰਦੇ ਹੋਏ ਸਮਾਜ ਵਿਚ ਵਿਚਰਨ ਦੇ ਕਾਬਿ ਹੋ ਜਾਣਗੇ।
4. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਇਕਾਂਗੀ ਦੇ ਮੰਚਨ ਤੋਂ ਮਨੁੱਖ ਦੇ ਜੀਵਨ ਅਤੇ ਉਸ ਨੂੰ ਸਮਾਜ ਵਿਚ ਵਿਚਰਦੇ ਹੋਏ ਦਰਪੇਸ਼ ਹੋਣ ਵਾਲੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਸੂਖਮਤਾ ਨਾਲ ਸਮਝਣਗੇ ਜਿਸ ਦੇ ਆਧਾਰ 'ਤੇ ਉਹ ਸਮਾਜ ਦੀ ਵਿਆਖਿਆ ਕਰਕੇ ਸਮਾਜ ਉੱਤੇ ਲਾਗੂ ਕਰਨ ਦਾ ਉਪਰਾਲਾ ਕਰਨ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਣਗੇ।

ਕੋਰਸ ਮੁਕੰਮਲ ਕਰਨ ਦੇ ਲਾਭ (Course Outcomes)

B.A. – II (ਸਮੈਸਟਰ ਤੀਜਾ)

ਵਿਸ਼ਾ : ਪੰਜਾਬੀ ਸਾਹਿਤ

ਇਸ ਵਿਸ਼ੇ ਸਬੰਧੀ ਪੜ੍ਹਾਈ ਨੂੰ ਪੂਰਾ ਕਰਨ ਤੋਂ ਬਾਅਦ ਵਿਦਿਆਰਥੀ ਹੇਠ ਲਿਖਿਆਂ ਦੇ ਸਬੰਧ ਵਿਚ ਸਮਰੱਥ ਹੋ ਜਾਵੇਗਾ:

1. ਸਾਹਿਤਕ ਰਚਨਾਵਾਂ ਦੇ ਮਾਧਿਅਮ ਨਾਲ ਵਿਦਿਆਰਥੀ ਵਿਚ ਸਾਹਿਤਕ ਰੁਚੀਆਂ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।
2. ਕਵਿਤਾ ਦੇ ਗਹਿਨ ਅਧਿਐਨ ਦੁਆਰਾ ਵਿਦਿਆਰਥੀ ਦੀ ਕਲਪਨਾ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ ਅਤੇ ਉਹ ਕਵਿਤਾ ਦੁਆਰਾ ਸ਼ਬਦਾਂ ਦੀ ਸਮਰੱਥਾ ਅਤੇ ਸ਼ਬਦਾਂ ਦੀਆਂ ਪਰਤਾਂ ਦੇ ਅਰਥ ਜਾਣਨ ਦੇ ਸਮਰੱਥ ਹੋਵੇਗਾ।
3. ਪੰਜਾਬੀ ਕਹਾਣੀ ਦੇ ਗਹਿਨ ਅਧਿਐਨ ਰਾਹੀਂ ਉਹ ਮਨੁੱਖੀ ਹੋਂਦ ਨਾਲ ਸਬੰਧਿਤ ਚਿਰਕਾਲੀ ਅਤੇ ਸਮਕਾਲੀ ਸਮਾਜ-ਸਭਿਆਚਾਰਕ ਸੰਕਟਾਂ ਨੂੰ ਪਛਾਣ ਕੇ ਉਹਨਾਂ ਪ੍ਰਤੀ ਸੰਵੇਦਨਸ਼ੀਲ ਅਤੇ ਬੌਧਿਕ ਪਹੁੰਚ ਅਪਣਾਏਗਾ।
4. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਵੱਖ-ਵੱਖ ਰੂਪਕਾਰਾਂ ਦੀ ਇਤਿਹਾਸਕ ਤੇ ਸਿਧਾਂਤਕ ਰਾਹੀਂ ਉਹ ਇਹਨਾਂ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਅਤੇ ਇਹਨਾਂ ਵਿਚ ਆਪਣੀ ਸਿਰਜਣਾ ਕਰਨ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਵੇਗਾ।

5. ਪੱਛਮੀ ਆਲੋਚਨਾ ਦੇ ਮੂਲ ਸੰਕਲਪਾਂ ਦੀ ਸਮਝ ਸਦਕਾ ਉਹ ਆਧੁਨਿਕ ਅਤੇ ਮੱਧਕਾਲੀ ਸਾਹਿਤ ਨੂੰ ਵਿਸਲੇਸ਼ਣੀ ਅਤੇ ਅਲੋਚਨਾਤਮਕ ਦ੍ਰਿਸ਼ਟੀ ਤੋਂ ਸਮਝਣ ਦੇ ਕਾਬਲ ਹੋਵੇਗਾ।

ਕੋਰਸ ਮੁਕੰਮਲ ਕਰਨ ਦੇ ਲਾਭ (Course Outcomes)

B.A. – II (ਸਮੈਸਟਰ ਚੌਥਾ)

ਵਿਸ਼ਾ : ਪੰਜਾਬੀ ਸਾਹਿਤ

ਇਸ ਵਿਸ਼ੇ ਸਬੰਧੀ ਪੜ੍ਹਾਈ ਨੂੰ ਪੂਰਾ ਕਰਨ ਤੋਂ ਬਾਅਦ ਵਿਦਿਆਰਥੀ ਹੇਠ ਲਿਖਿਆਂ ਦੇ ਸਬੰਧ ਵਿਚ ਸਮਰੱਥ ਹੋ ਜਾਵੇਗਾ:

1. ਵਿਦਿਆਰਥੀ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀਆਂ ਵੱਖ-ਵੱਖ ਧਾਰਾਵਾਂ ਰਾਹੀਂ ਆਪਣੇ ਗੌਰਵਮਈ ਸਾਹਿਤਕ ਇਤਿਹਾਸ ਦਾ ਗਿਆਨ ਹਾਸਲ ਕਰੇਗਾ।
2. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਮੱਧਕਾਲੀ ਅਤੇ ਆਧੁਨਿਕ ਰੂਪਕਾਰਾਂ ਦੇ ਸਿਧਾਂਤਕ ਅਤੇ ਇਤਿਹਾਸਕ ਪੱਖਾਂ ਤੋਂ ਜਾਣੂੰ ਹੋਵੇਗਾ। ਇਸ ਦੇ ਨਾਲ ਹੀ ਉਹ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀਆਂ ਵਿਭਿੰਨ ਧਾਰਾਵਾਂ ਬਾਰੇ ਆਲੋਚਨਾਤਮਕ, ਤੁਲਨਾਤਮਕ ਅਤੇ ਵਿਸਲੇਸ਼ਣੀ ਸੂਝ ਹਾਸਲ ਕਰੇਗਾ।
3. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਦੇ ਮੂਲ ਸੰਕਲਪਾਂ ਦੀ ਸਿਧਾਂਤਕ ਜਾਣਕਾਰੀ ਦੇ ਆਧਾਰ 'ਤੇ ਵਰਤਮਾਨ ਮਨੁੱਖ ਨੂੰ ਦਰਪੇਸ਼ ਸਮਾਜ-ਸਭਿਆਚਾਰਕ ਹਾਲਾਤਾਂ ਅਤੇ ਵਰਤਾਰਿਆਂ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਵੇਗਾ ਅਤੇ ਸਮੁੱਚੇ ਵਰਤਾਰੇ ਦਾ ਤੁਲਨਾਤਮਕ ਵਿਧੀ ਰਾਹੀਂ ਮੁਲਾਂਕਣ ਕਰਕੇ ਨਰੋਈਆਂ ਸਭਿਆਚਾਰਕ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਨੂੰ ਉਭਾਰੇਗਾ।
4. ਸਾਹਿਤ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਵਿਚ ਵਿਕਸਿਤ ਹੋਈ ਸਮਾਜਿਕ ਚੇਤਨਾ, ਭਾਵਨਾਤਮਕ ਤੇ ਆਤਮਕ ਰੁਚੀਆਂ ਕਾਰਨ ਅਤੇ ਸਾਹਿਤ ਪੜ੍ਹਨ ਨਾਲ ਪੈਦਾ ਹੋਈ ਆਲੋਚਨਾਤਮਕ ਅਤੇ ਵਿਸਲੇਸ਼ਣੀ ਸੂਝ ਸਦਕਾ ਉਹ ਨਿੱਜੀ ਅਤੇ ਸਮਾਜਿਕ ਵਰਤਾਰਿਆਂ ਪ੍ਰਤੀ ਵਧੇਰੇ ਸੰਵੇਦਨਸ਼ੀਲ ਅਤੇ ਚੇਤੰਨ ਹੋ ਕੇ ਨਿੱਜੀ ਅਤੇ ਸਮਾਜਿਕ ਜੀਵਨ ਵਿਚ ਉਸਾਰੂ ਭੂਮਿਕਾ ਨਿਭਾਵੇਗਾ।
5. ਸਾਹਿਤ ਦੀ ਸਿਰਜਣਾਤਮਕ ਅਤੇ ਆਲੋਚਨਾਤਮਕ ਸਿਧਾਂਤਕ-ਇਤਿਹਾਸਕ ਸੂਝ ਨੂੰ ਉਹ ਆਪਣੀ ਨਿੱਜੀ, ਸਮਾਜੀ, ਅਕਾਦਮਿਕ ਅਤੇ ਕਿੱਤਾਮੁਖੀ ਜੀਵਨ-ਜਾਚ ਦਾ ਹਿੱਸਾ ਬਣਾ ਕੇ ਇਕ ਮਨੁੱਖ ਦੀ ਉਦਾਹਰਨ ਪੇਸ਼ ਕਰੇਗਾ।

ਕੋਰਸ ਮੁਕੰਮਲ ਕਰਨ ਦੇ ਲਾਭ (Course Outcomes)

B.A. – III (ਸਮੈਸਟਰ ਪੰਜਵਾਂ)

ਵਿਸ਼ਾ : ਪੰਜਾਬੀ ਸਾਹਿਤ

ਇਸ ਵਿਸ਼ੇ ਸਬੰਧੀ ਪੜ੍ਹਾਈ ਨੂੰ ਪੂਰਾ ਕਰਨ ਤੋਂ ਬਾਅਦ ਵਿਦਿਆਰਥੀ ਹੇਠ ਲਿਖਿਆਂ ਦੇ ਸਬੰਧ ਵਿਚ ਸਮਰੱਥ ਹੋ ਜਾਵੇਗਾ:

1. ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਡੂੰਘੇ ਅਧਿਐਨ ਦੀ ਰੁਚੀ ਵਿਚ ਵਾਧਾ।
2. ਸਾਹਿਤ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸਿਰਜਨਾਤਮਿਕ ਅਤੇ ਬੌਧਿਕ ਪੱਖ ਤੋਂ ਵਿਕਾਸ ਕਰਕੇ ਓਹਨਾਂ ਨੂੰ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਰੂਪ ਚ ਵਿਚਾਰਾਂ/ ਭਾਸ਼ਾ ਨੂੰ ਸੰਚਾਰ ਕਰਨ ਦੇ ਸਮਰੱਥ ਬਣਾਉਂਦਾ ਹੈ।
3. ਮੱਧਕਾਲੀ ਕਵਿਤਾ ਦਾ ਅਧਿਐਨ ਹੋਰਨਾਂ ਧਰਮਾਂ, ਗਿਆਨ ਪ੍ਰੰਪਰਾਵਾਂ, ਦਰਸ਼ਨ, ਭਾਸ਼ਾ ਦੇ ਗਿਆਨ ਨਾਲ ਜੋੜੇਗਾ ਜਿਥੋਂ ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਰਾਸ਼ਟਰੀ ਏਕੀਕਰਨ ਅਤੇ ਅੰਤਰ ਅਨੁਸ਼ਾਸਨੀ ਪਹੁੰਚ ਦੀ ਭਾਵਨਾ ਵਿਕਸਤ ਹੋਵੇਗੀ।
4. ਮੁਲਾਂਕਣ ਦ੍ਰਿਸ਼ਟੀ ਤੋਂ ਕਵਿਤਾ ਦੀ ਵਿਹਾਰਕ/ ਸਾਹਿਤਿਕ ਪੜਚੋਲ ਦਾ ਹੁਨਰ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਭਵਿੱਖ ਵਿੱਚ ਆਲੋਚਕ, ਖੋਜੀ ਅਤੇ ਅਧਿਆਪਨ ਦੇ ਸੁਤੰਤਰ ਕਿਤੇ ਨੂੰ ਅਪਣਾਉਣ ਵਿਚ ਮਦਦ ਕਰੇਗਾ।
5. ਨਾਟਕ / ਰੰਗਮੰਚ ਦੇ ਪ੍ਰਦਰਸ਼ਨੀ ਰੂਪ ਦੇ ਤਕਨੀਕੀ ਪੱਖ ਦਾ ਗਿਆਨ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਭਵਿੱਖ ਦੇ ਚੰਗੇ ਕਲਾਕਾਰ, ਰੰਗਕਰਮੀ ਜਾਂ ਨਾਟਕਕਾਰ ਬਣਾਉਣ ਚ ਸਹਾਇਤਾ ਕਰੇਗਾ।
6. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਅਧਿਐਨ ਚੰਗਾ ਸਾਹਿਤ, ਇਤਿਹਾਸਕ ਸਮਗਰੀ ਅਤੇ ਹੋਰ ਆਲੋਚਨਾਤਮਕ ਸਮਗਰੀ ਨੂੰ ਪੜਨ, ਸਮਝਣ ਤੇ ਜਾਂਚਣ ਲਈ ਇਕ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਉਸਾਰਨ ਵਿਚ ਮਦਦ ਕਰੇਗਾ।

ਕੋਰਸ ਮੁਕੰਮਲ ਕਰਨ ਦੇ ਲਾਭ (Course Outcomes)

B.A. – III (ਸਮੈਸਟਰ ਛੇਵਾਂ)

ਵਿਸ਼ਾ : ਪੰਜਾਬੀ ਸਾਹਿਤ

ਇਸ ਵਿਸ਼ੇ ਸਬੰਧੀ ਪੜ੍ਹਾਈ ਨੂੰ ਪੂਰਾ ਕਰਨ ਤੋਂ ਬਾਅਦ ਵਿਦਿਆਰਥੀ ਹੇਠ ਲਿਖਿਆਂ ਦੇ ਸਬੰਧ ਵਿਚ ਸਮਰੱਥ ਹੋ ਜਾਵੇਗਾ:

1. ਸਾਹਿਤ ਦਾ ਅਧਿਐਨ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸਾਹਿਤਕ ਸੂਝ ਅਤੇ ਮਾਨਵੀ ਸੰਵੇਦਨਸ਼ੀਲਤਾ ਨੂੰ ਵਧਾਉਂਦਾ ਹੈ।

## Programme & Course Outcomes of B.A (Session 2019-20)

2. ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਾਹਿਤ ਦੇ ਆਦਿ ਕਾਲ ਤੋਂ ਮੱਧਕਾਲ ਤਕ ਪ੍ਰਚਲਿਤ ਸਾਹਿਤਿਕ ਧਾਰਾਵਾਂ, ਪ੍ਰਮੁੱਖ ਰੁਝਾਨ ਤੇ ਸਾਹਿਤ ਦੇ ਰੂਪਾਂ ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਪੰਜਾਬ/ ਪੰਜਾਬੀ ਦੀ ਅਮੀਰ ਸਾਹਿਤਿਕ ਪੰਪਰਾ ਨਾਲ ਜੋੜਦਾ ਹੈ।
3. ਸਾਹਿਤ ਅਧਿਐਨ ਸਦਕਾ ਵਿਦਿਆਰਥੀ ਮਨ ਵਿਚ ਚੰਗੇ ਮਾਨਵੀ / ਨੈਤਿਕ ਗੁਣਾਂ ਦਾ ਵਿਸਥਾਰ ਹੁੰਦਾ ਹੈ ਜੋ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਓਹਨਾ ਦੀ ਸਮਾਜਿਕ ਭੂਮਿਕਾ ਦਾ ਅਹਿਸਾਸ ਕਰਵਾਉਂਦਾ ਹੈ।
4. ਸਾਹਿਤ ਦੀ ਜੀਵਨ ਦੇ ਹੋਰਨਾਂ ਖੇਤਰਾਂ ਵਿਚ ਭੂਮਿਕਾ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਅੰਤਰ ਅਨੁਸ਼ਾਸਨੀ ਪਹੁੰਚ ਵਿਧੀ ਦਾ ਵਿਕਾਸ ਹੁੰਦਾ ਹੈ।
5. ਸਫ਼ਰਨਾਮਾ ਸਾਹਿਤਿਕ ਰੂਪ ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਹੋਰਨਾਂ ਸੱਭਿਆਚਾਰਾਂ ਨੂੰ ਯਾਤਰਾ ਰਾਹੀਂ ਸਮਝਣ ਦਾ ਅਵਸਰ ਪ੍ਰਦਾਨ ਕਰਦਾ ਹੈ ਜਿਸ ਰਹਿਣ ਓਹ ਆਪਣੇ ਅੰਤਰ ਸੱਭਿਆਚਾਰਕ ਅਨੁਭਵ ਨੂੰ ਕਲਾ ਮਾਧਿਅਮ ਰਾਹੀਂ ਸੰਚਾਰ ਕਰਨ ਦੇ ਯੋਗ ਬਣਦਾ ਹੈ।
6. ਵਾਰਤਕ ਸਾਹਿਤ ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਆਪਣੇ ਸਮਾਜ ਵਿਚ ਵੱਖ ਵੱਖ ਵਿਸ਼ਿਆਂ ਉੱਤੇ ਆਪਣੇ ਵਿਚਾਰ/ਰਾਵਾਂ ਬਣਾਉਣ ਲਈ ਲਾਹੇਵੰਦ ਜਾਣਕਾਰੀ ਮੁਹੱਈਆ ਕਰਵਾਉਂਦਾ ਹੈ ਜਿਹੜੀ ਜਾਣਕਾਰੀ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਮੁਕਾਬਲੇ ਦੀਆਂ ਪ੍ਰੀਖਿਆਵਾਂ ਵਿੱਚ ਵਧੇਰੇ ਸਹਾਇਕ ਸਿੱਧ ਹੁੰਦੀ ਹੈ।

## B.A. Hindi Literature

### Program Outcomes (Sem. I)

1. fo|kfFkZ;ksa esa fganh lkfgR; ds vkfndky] mldh izo`fÜk;ksa] ifjfLFkfr;ksa vkSj fofok dfo;ksa dks le>us dh ;ksX;rk dk fodkl gksxkA
2. fganh O;kdj.k ds v/;;u }kjk Nk=ksa esa Hkk'kkÃ “kq)rk vkSj lapkj dh {kerk mRiUu gksxhA
3. fo|kfFZk;ksa vk/kqfud dfork ds fo”ys’k.k esa fuiq.k gkasxsA
4. vk/kqfud dfo;ksa vkSj mudh dforkvksa dh O;k[k; k ls fo|kfFkZ;ksa esa dkO;&jl ds vkLoknu dh {kerk mRiUu gksxhA
5. Fkds ikjo miU;kl ds v/;;u ls fo|kfFZk;ksa esa e/;oxhZ; thou dh vkfFkZd foiUurkvks vkSj la?k'kksZa dks le>us dh laosnuk fofdlr gksxhA

### Program Outcomes (Sem. II)

1. fo|kfFkZ;ksa esa HkfDrdky ds v/;;u dss lk”pkr bl dky ds lkfgR; ds ewY;kadu dh ;ksX;rk fodflr gksxhA
2. mUgsa HkfDrdky dh fofo/k nk”kZfud i)fr;ksa dk Kku izklr gksxkA
3. O;kdjf.kd bdkb;ksa ds v/;;u ls fo|kfFkZ;ksa ds “kCn HkaMkj esa o`f) gksxh ftlls os Lo;a dks izdV djus dh {kerk vftZr djsaxsA
4. dgkfu;ksa ds v/;;u ds }kjk fo|kfFkZ;ksa esa dgkfu;ksa dh leh{kk] muds foospu vkSj fo”ys’k.k dh ;ksX;rk mRiUu gksxhA
5. dcZyk ukVd ds ek/;e ls Nk=] eqfLye /keZ] laLÑfr vkSj mlds bfrgkl ls voxr gksxsaA

## B.A. Hindi Literature

### Program Outcomes (Sem. III)

1. fo|kFkhZ fganh lkfgR; ds bfrgkl ds jhfrdki dh lkaLÑfrd i`BHkwfe dks le>us ds ;ksX; gksaxsA
2. fganh Hkk’kk ds mn~Hko vkSj fodkl rFkk mlds fofo/k igyqvksa dk fo|kfFkZ;ksa dks cks/k gksxkA
3. ikB~; iqLrd jhfr lkSjHk esa ladfyr izeq[k dfo;ksa ds v/;;u )kjk fo|kfFkZ;ksa dks ;qxhu dkO; dh fo”ks’krkvksa dh tkudkjh izklr gksxhA
4. t;”kadj izlkn dh dgkfu;ksa ds v/;;u ls fo|kFkhZ ekuoh; pfj= ds vusdkusd i{kksa ds le>us fuiq.k gksaxsA
5. dgkfu;ksa ds leh{kkRed v/;;u ls fo|kfFkZ;ksa esa lekt ds fofo/k igyqvksa dh fo”kn~ O;k[k; dh ;ksX;rk mRiUu gksxhA

### Program Outcomes (Sem. IV)

1. fo|kfFkZ;ksa esa vk/kqfud fganh dfork vkSj mlds fofo/k fcnaqvksa ds foospu dk lkeF;Z mRiUu gksxkA

2. os vk/kqfud dfo;ksa ds thou vkSj muds dkO; dh fo"ks'krkvksa dk Kku vftZr djsaxsA
3. vaydkjksa ds y{k.kksa vkSj mnkgj.kksa ls fo|kFkhZ dkO; ds lajpukRed <kaps dks lw{erk ls le>saxsA
4. ipiu [kEHksa yky nhokjsa miU;kl ds iBu ls os e;/oxhZ; ukSdjh is"kk fL=;ksa ds thou la?k'kksZa dks xgjh laosnuk ls le> ik,;xsA
5. ,dkafd;ksa ds v/;;u ls fo|kFkhZ ,dkafd;ksa dh leh{kk esa n{krk izklr djsaxsA

## B.A. Hindi Literature

### Program Outcomes (Sem. V)

1. e;/dkyhu dfo;ksa ds dkO; ds iBu vkSj mldh O;k[k; Is fo|kFkhZ rRdkyhu Hkk'kk vkSj lekt dks le>us ds ;ksX; gksaxsA
2. fuca/kksa ds v/;;u ls fo|kfFkZ;ksa dh fofHkUu fo'k;ksa IEcU/kh foospukRed vkSj l`tukRed {kerk esa o`f) gksxhA
3. fuca/kksa ds iBu ls os tkusaxs fd ikS<+ ys[kd fdl rjg viuh fo"k'V "kSyh esa vius fopkjksa dks vfHkO;Dr djrs gSaA
4. dkO;"kkL=h; fl)karksa ds v/;;u ls fo|kfFkZ;ksa esa dkO; ds foospu&fo"ys'k.k vkSj mlds vkLoknu dh {kerk iSnk gksxhA
5. dkO; ds Nanksa ds v/;;u ls fo|kfFkZ;ksa dks dkO; jpuk dh lw{erkvksa dk Kku izklr gksxkA

## B.A. Hindi Literature

### Program Outcomes (Sem. VI)

1. fo|kFkhZ egknsOH oekZ ds x| lkfgR; dh laosnuk ds fofok vk;keksa ls ifjpr gksaxsA
2. /kzqoLokfeuh UkkVd dh leh{kk }kjk os tkusaxs fd ,d vPNk lkfgR;dkj bfrgkl dks orZeku esa izklafxd cukdj is"k djrk gSA



3. /kzqoLokfeuh UkkVd ds v/;;u ls mUgsa L=h ds vf/kdkjksa vkSj mldh vfLerk ds vusdkusd igyqvksa dk Kku gksxkA
4. fo|kFkhZ;ksa dh vk/kqfud fganh lkfgR; ds varZxr uohu x| fo/kkvksa dh fodkl;k=k lEcU/kh le> esa o`f) gksxhA
5. os uohu x| fo/kkvksa ds Lo:ixr <kaps dks le>us ds fuiq.krk vftZr djsaxsA

## **SUBJECT: ENGLISH LITERATURE**

### **Course Outcomes (SEM 1)**

After completing the course, the students will be able to:

9. Develop literary and critical thinking.
10. Enrich their knowledge of 'What is Literature?', 'Why do we study Literature?' Literature and Society, Relevance of Literature in today's world.
11. Equip themselves with literary terms pertaining to Prose and will use these terms in analyzing literary texts.
12. Analyse prominent literary essays from different historical periods.
13. Comprehend, analyse and interpret prose other than the prescribed literary texts.
14. Develop their interest in reading so that they may engage in life-long learning.
15. Learn and use IPA symbols.
16. Study basics of phonology of English and will be able to pronounce effectively.

### **Course Outcomes (SEM II)**

After completing the course, the students will be able to:

8. Develop literary and critical thinking
9. Read short stories from different cultural contexts and will comprehend that human values and emotions are universal.
10. Analyse characters, themes, setting, and atmosphere by connecting the stories with real life situations
11. Critically analyse novel 'The Old Man and Sea' by Earnest Hemingway.
12. Examine characters, point of view, setting, atmosphere, irony and other literary devices employed in the novel.
13. Equip themselves with literary terms pertaining to Fiction and will use these terms in analyzing literary texts.
14. Enrich their vocabulary and use the new words and phrases in their conversation and writing

### **Course Outcomes (SEM III)**

After completing the course, the students will be able to:

7. Enrich their knowledge of history of English Literature from Chaucer to 18<sup>th</sup> century.
8. Familiarize with important literary terms pertaining to drama.
9. Develop their understanding of drama with the help of two literary texts- *Julius Caesar* and *She Stoops to Conquer*
10. Acquaint themselves with prominent literary texts of historical period from Chaucer to 18<sup>th</sup> Century.
11. Equip themselves with theory of drama, tragedy, literary devices pertaining to drama, setting, characters and theme.
12. Learn to connect the story with real life situations.

### **Course Outcomes (SEM IV)**

After completing the course, the students will be able to:

9. Analyse literary masterpieces and interpret them critically in writing.
10. Develop their interest in study of classics.
11. Enrich their background of history of English Literature.
12. Comprehend, analyse and interpret classics of English other than the prescribed literary texts.
13. Learn basic nature, branches and history of linguistics.
14. Get knowledge of scientific aspect of Linguistics.
15. Acquaint themselves with Morphology, Syntax and Inflection.
16. Learn Grammatical categories and Constituent structures.

### **Course Outcomes (SEM V)**

After completing the course, the students will be able to:

9. Enrich themselves with different historical periods- Romantic Period, Victorian Period and Modern Period.
10. Learn literary terms/concepts pertaining to drama.
11. Acquaint themselves with prominent literary texts of historical period Romantic Age to Modern Age.

## ***Programme & Course Outcomes of B.A (Session 2019-20)***

12. Develop aesthetic sense by reading poems belonging to different historical periods.
13. Analyse literary devices incorporated in the texts.
14. Deconstruct the text and find out in-depth meaning.
15. Employ knowledge of literary traditions and devices to produce imaginative writing.
16. Write analytically in a variety of formats, including research papers and critical reviews.

### **Course Outcomes (SEM VI)**

After completing the course, the students will be able to:

10. Read literary masterpieces from different cultural contexts.
11. Appreciate literature and focus on extensive reading of texts.
12. Analyse things critically and will be able to make learning process enjoyable by watching cinematic adaptations of the prescribed texts.
13. Develop their understanding of different cultures.
14. Understand that human values are universal in nature.
15. Learn cultural, political and social aspects of different countries.
16. Improve pronunciation skills
17. Acquire knowledge of Organs of Speech, Vowel, Diphthongs, Consonants and Word Accent in detail.

### **Sem-1 B.A-1<sup>st</sup> Year Course Outcomes:**

- ❖ To understand the concept nature and scope of War
- ❖ To be thankful for the methodological pluralism and producing nature of knowledge in Defence and Strategic studies
- ❖ Have greater understanding about current knowledge an issues around the world
- ❖ To figure out the changing paradigms of War Era's;
- ❖ To explain with the Brief History, theories, approaches, concepts and principles
- ❖ To understand the administrative theories and definitions.
- ❖ To Understand Defence studies theory and concepts from multiple perspectives;

### **Sem-2 B.A-1<sup>st</sup> Year Course Outcomes:**

- ❖ To identify the Role of the UN in Collective Security Management.
  - ❖ To make out the multi-dimensionality of problems and processes of Balance of Power
  - ❖ To understand the form and substance of Collective Security;
  - ❖ Have greater understanding about settle International Disputes with Pacific means and coercive means.
1. To comprehensively understand about the role of Industrial revolution and after that Napoleon's Art of warfare and American Civil War.

2. Students are expected to:
  - Orally brief the topic and verbally present the arguments in favor and against the concepts under mention.

### **Sem-3 B.A-2<sup>nd</sup> Year Course Outcomes:**

- To comprehend the nature, scope, structure & processes of Evolution of Warfare;
- ❖ To identify the Description of the battle systems and analysis of strategy, tactics and its principles.
  - ❖ To appreciate institutional capacity building strategies and programmes; and
  - ❖ To understand the changing paradigms of Industrial Revolution
  - ❖ Understand the way military organization and techniques of all the battles
  - ❖ To know about the different types of battles and the way of fighting.

### **Sem-4 B.A-2<sup>nd</sup> Year Course Outcomes:**

1. To acquaint with the Military Organization and techniques of fighting in the Battles.
2. To understand the limitation of resources which used in the battle.
  - ❖ To know about the different types of techniques of fighting of Kautilya's Philosophy before and after war.
  - ❖ To critically understand the powers and weaknesses and fighting of techniques of Rajputs and Turks.

### **Sem-5 B.A-3<sup>rd</sup> Year Course Outcomes:**

- ❖ Comprehensively understand the concept the National Security, its Elements.
- ❖ Familiarity with the functionaries of Major Defence Production Industries In India.
- ❖ To Understand the internal dimension of India's Security (Militancy in Jammu and Kashmir, Insurgency in North Eastern States, Naxalism) and as well External security.
- ❖ Critically Analyze Economic Mobilization for National Defence, Planning and Production for National Defence

### **Sem-6 B.A-3<sup>rd</sup> Year Course Outcomes:**

- ❖ To understand the historical evolution and socio-economic, political meaning about Regional security, Regional cooperation and Military Alliances.
- ❖ Need, role and type of corporatization of Armaments and Peaceful treaties.
- ❖ Understand the theoretical and practical concepts of the Armaments and Peaceful treaties.

## **Programme & Course Outcomes of B.A (Session 2019-20)**

- ❖ To Understand the South Asian Association for Regional Cooperation (SAARC).

### **B.A-1, Semester-I, Subject- Sociology**

#### **Course Outcomes**

- Students develop sociological perspective through sociological concepts.
- Understand the relationship between sociology and other social sciences.
- Understand the impact of social norms, social values, social organisation etc on social life.
- Understand the role of society for 'development of self'.
- Trying to understand different societies through their cultural perspectives.

### **B.A -1, Semester-II Subject -Sociology**

#### **Course Outcomes**

- Students able to know cooperation, accommodation, assimilation as processes of integration and competition, conflict as processes of disintegration occur in society.
- Students find out that how social groups like primary group, secondary group, in-group, out-group etc are made.
- Students realise the importance and functions of family, marriage and kinship in social life.
- Students understand negative and positive functions of religion in society.
- Students identify how society control human behaviour in society through its controlling agencies.

### **B.A-2, Semester- III, Subject-Sociology**

#### **Course Outcomes**

- Students able to learn ranking system in society and societies are differ based on the degree of inequality.
- The course examines how race, class, gender, age, caste etc intersect in the structure of a given society.
- Analyse change in marriage and family patterns. Recognise forms of family and marriage. Understand the problem of family abuse and impact of divorce.
- Students can presents scientific picture of rural life and find distinctions between rural, urban, and tribal life.
- The course presents lifestyle of tribal people and help to understand various government schemes and difficulties faced by tribal people.

### **B.A-2, Semester-IV, Subject- Sociology**

#### **Course Outcomes**

### **Programme & Course Outcomes of B.A (Session 2019-20)**

- Student able to learn Meaning of social change And understand how changes occur in form of evolution, revolution, social development and progress.
- The course notices the processes of social change in Indian society through Sanskritization, Westernisation, Urbanisation, Modernisation and Globalisation.
- Students learn historical background of panchayati Raj institution And also find out composition of Village panchayat, Block Samiti & Zilla parishad (Three tier system).
- Students find out the planned program enforced by government like Community Development Program and Mahatma Gandhi National Rural Employment Guarantee Act for upliftment of Rural people and rural society.

#### **B.A-3, Semester- V, Subject-Sociology**

##### **Course Outcomes**

- Students are able to understand unilinear theory of evolution of a society and human mind through law of Three stages given by Auguste Comte.
- Karl Marx's most popular theory was 'Historical Materialism' argues that history is the result of material. Student also learn class struggle between ruling class and subject class through theory of 'Class struggle and social change.'
- Students find out how division of Labour is key of social solidarity in modern society as well as in primitive society.
- Students able to learn that suicide is a social fact. It is not a geographical, psychological and other fact.
- Students able to understand social phenomena through sociological perspective and develop an analytical mind.

#### **B.A-3, Semester-VI, Subject- Sociology**

##### **Course Outcomes**

- The ability to use scientific research methods to address sociological questions.
- To train students to understand and interpreted objectivity.
- The ability to express and communicate sociological knowledge to others.
- The ability to conduct a scientific and systematic research to understand social problem or social phenomena.
- To train students in research to use tools of data collection and tools of data analysis for a better research.

### **HISTORY (BA) COURSE OBJECTIVES/OUTCOMES**

## **SEM-1: B.A-1<sup>st</sup> YEAR**

### **OUTCOMES:**

After completing the course, the students will be able to:

- Understand the meaning of History, its emergence, and relationship with social science.
- Explain the nature and scope of History □
- Understand the types of History, like Ancient, Medieval, Modern etc.
- Students identify different types of sources. Archaeological Sources and Literary sources and its importance in history.
- Draw maps, charts, diagrams, etc. □
- Prepare models, tools, etc
- Read historical documents, maps and charts.
- Visit places of historical interests, archaeological sites, museums and archives.

## **SEM 2<sup>nd</sup>: B. A 1<sup>st</sup> YEAR**

### **OUTCOMES:**

- To study the facts, terms, concepts, events, etc. □
- Recognize facts, terms, concepts, events, etc. □
- To explore the information on maps, charts, diagrams, etc.
- Read information presented in various forms.
- Participate in historical dramas and mock sessions of historical events.
- Possess the sense of patriotism.
- Show respect towards other people's opinion, ideas, beliefs and ways of life. □
- Read about other faiths and religions. □
- Establish friendship with pupils of other communities and faiths. □
- Practice the spirit of noble ideal. □
- Cooperate with others in the social and civic activities.

## **SEM 3<sup>rd</sup>: B. A 2<sup>nd</sup> YEAR**

### **OUTCOMES:**

- Classify facts, events, terms, and concepts, etc. □

**Programme & Course Outcomes of B.A (Session 2019-20)**

- Illustrate events, trends, etc., by citing examples. □
- Compare and contrast the events, trends and concepts, etc. □
- Explain events, terms, and concepts, causes and effects, trends, etc. □
- Discriminate between the significant and insignificant, important and less important causes, effects events, etc. □
- Identify relationship between cause and effect, means and ends. □
- Arrange facts, trends, etc., in a particular known order. □
- Interpret the maps, charts, etc.
- Write articles on historical and other related topics.

**SEM 4<sup>th</sup>: B. A 2<sup>nd</sup> YEAR**

**OUTCOMES:**

After completing the course, the students will be able to

- Participate in debates and other forms of verbal historical discussion.
- Deliver a historical presentation orally.
- Identify biases of the authors of sources.
- Frame and answer historical questions
- Students will describe historical events from multiple perspectives.
- Students will formulate, sustain, and justify a historical argument using original ideas.
- Students will support arguments with historical evidence drawn from primary and secondary sources.
- Students will learn to understand, analyze, and evaluate both evidence and arguments.
- Students will learn to explain how and why important events happen and change over time occurs.
- Students will learn to create knowledge and communicate it to others both orally and in writing.

**SEM 5<sup>th</sup>:B.A 3<sup>rd</sup> YEAR**

**OUTCOMES:**



## ***Programme & Course Outcomes of B.A (Session 2019-20)***

- Understand the role of history in developing international understanding.
- Students will demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the England, Europe, Asia and non-Western area.
- Students will offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes.
- Students will correctly extract evidence from primary sources by analyzing and evaluating them in relation to their cultural and historical context and use that evidence to build and support an argument.
- Students will evaluate secondary historical sources by analyzing them in relation to the evidence that supports them, their theoretical frameworks, and other secondary historical literature.
- A glance at world map gives idea as to how closer are the countries to each other. Students will learn the general course of human history in multiple areas of the world.
- Students will learn to understand the world contextually, that is, to interpret human experiences and the meanings people have given them in relationship to the place and time in which they occurred.
- The ability to think historically: identifying the unique characteristics of past eras, articulating causality, and analyzing change over time.
- The ability to interpret in their historical contexts an array of primary sources, including manuscripts, artifacts, quantitative, oral or visual sources.

### **SEM 6<sup>th</sup>: B.A 3<sup>rd</sup> YEAR**

#### **OUTCOMES:**

- Students Identify the biases and overcome it
- Students will frame research questions.
- Students will access appropriate primary and secondary sources.
- Explain the principles of selecting History curriculum at different levels Describe the different approaches in arrangement of content in history
- Students will assess the reliability of sources and evaluate their content.

## **Programme & Course Outcomes of B.A (Session 2019-20)**

Students will use sources to contextualize historical events and describe change over time

- Students will produce written evidence of research competence. The ability to engage critically with historical argument: identifying underlying theories, assumptions, and approaches.
- The ability to conduct original historical research using primary and secondary sources, and placing one's own work within historical debates.
- The ability to communicate historical knowledge, interpretations, and arguments clearly in writing, oral presentations, or public history projects.

### ➤ **B.A. Mathematics**

➤

#### ➤ **Program Outcomes:**

- **PO 1:** Bachelor's degree in mathematics is the culmination of in-depth knowledge of algebra, calculus, geometry, differential equations and several other branches of mathematics. This also leads to a study of related areas like computer science and statistics. Thus, this programme helps learners in building a solid foundation for higher studies in mathematics.
- **PO 2:** This programme will also help students to enhance their employability for government jobs, jobs in banking, insurance and investment sectors, data analyst jobs and jobs in various other public and private enterprises.

➤

#### ➤ **Semester-I**

- Paper-I Calculus-I
- Paper-II Differential Equations
- Paper-III Co-ordinate Geometry

➤

#### ➤ **Semester-II**

- Paper-IV Algebra- I
- Paper-V Partial Differential Equation
- Paper-VI Analytic Geometry

➤

➤ **Course Outcomes:** After Completion of the course the student will be able to:

#### ➤ **Calculus-I**

- **CO 1:** Understand the concept of derivatives and use it to find curvature.
- **CO 2:** Understand and apply the concept of limit, continuity of a function at a point to find Concavity and convexity, Asymptotes and Tracing of curves.
- **CO 3:** Exhibit and recall previous learning in integrals and use to study Improper integrals.
- **CO 4:** Apply and deduce Area and volume of two dimensional surfaces.
- **CO 5:** Investigate convergence and divergence of Improper integrals, Dirichlet integrals and some special functions.

➤

➤

#### ➤ **Differential Equations**

- **CO-1:** Recognize various definitions of linear homogeneous and nonhomogeneous differential equations.

## **Programme & Course Outcomes of B.A (Session 2019-20)**

- **CO-2:** Understand various methods to solve second order linear differential equation with constant and variable coefficients.
- **CO-3:** Obtain power series solutions of several important classes of ordinary differential equations including Bessel's, Legendre differential equations. Also able to derive the generating functions and recurrence relations, orthogonality properties and interpret their qualitative behaviour.
- **CO-4:** Discover the use of Bessel, Legendre's, Hermite's equations in real-life problems.
- **Coordinate Geometry**
- **CO-1:** Understand and recall the importance of general equation of second degree in co-ordinate geometry.
- **CO-2:** Obtain tangent, normal, chord of contact, and other geometrical properties.
- **CO-3:** Apply above geometrical properties in real-life problems
- **CO-4:** Investigate the nature of second degree equation of a curve.
- **CO 5:** Demonstrate their knowledge of geometry and its applications in the real world.
- **Algebra- I**
- **CO 1:** Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix, using rank.
- **CO 2:** Find eigenvalues and corresponding eigenvectors for a square matrix
- **CO 3:** Understand the importance of roots of polynomials and learn various methods of obtaining roots.
- **CO 4:** Employ De Moivre's theorem in several applications to solve numerical problems.
- **CO 5:** Execute their good understanding of the deeper concepts of linear algebra and abstract algebra.
- **Partial Differential Equation**
- **CO 1:** Solve the first-order linear PDE's with the aid of Lagrange's method and non-linear PDEs of first order with Charpit's method.
- **CO 2:** Derive solutions of linear PDEs of second and higher order with constant coefficients.
- **CO 3:** Use the method of separation of variables and other techniques to solve some basic hyperbolic, parabolic and elliptic partial differential equations.
- **CO 4:** Execute their learning in solving heat, wave, Laplace equations.
- **CO 5:** Solve PDE governing real life phenomenon arising in various fields of science and engineering.
- 
- 
- 
- **Analytic Geometry**
- 
- 
- 
- **CO 1:** Understand and apply appropriate techniques, tools, and formulae to determine various geometrical parameters.
- **CO 2:** Find Equation of a tangent plane, Condition of tangency, Angle of the intersection of two spheres, Length of a tangent, Radical plane, Coaxial system of spheres and other geometrical properties

## **Programme & Course Outcomes of B.A (Session 2019-20)**

- **CO 3:** Analyze characteristics and properties of two- and three-dimensional geometric shapes and their geometric relationships.
- **CO 4:** Relate and integrate geometry into real life contexts as well as into other disciplines.

➤

### **Semester-III**

- Paper-I Advanced Calculus
- Paper-II Analysis-I
- Paper-III Statics

➤

### **Semester-IV**

- Paper-IV Numerical Methods
- Paper-V Analysis-II
- Paper-VI Dynamics

➤ **Course Outcomes:** After completion of the course the student will be able to:

➤

### **Advanced Calculus**

➤

- **CO 1:** Understand the concept of Limit, Continuity of Functions of several variables. Differentiability of real-valued functions of two variables.
- **CO 2:** Understand the use of partial derivatives in Taylor's theorem, error estimation, and to Find Maximum and Minimum values of real-life situations.
- **CO 3:** Exhibit and recall previous learning in Calculus of one variable
- **CO 4:** Apply the concept of multiple Integrals to evaluate Areas, Volume, Centre of Gravity and Moments of Inertia and other physical quantities.
- **CO 5:** Develop and execute their understanding to solve differential equations.

➤

### **Analysis-I**

- **CO 1:** Understand the concept of Function of Bounded Variations and Riemann Integration
- **CO 2:** Analyze and relate sequences and series of real values functions in terms of convergence in and divergence in  $\mathbb{R}^2$ .
- **CO 3:** Implement logical thinking to prove the basic results of real analysis.
- **CO 4:** Relate the concept of infinite series and Improper Integrals.
- **CO 5:** Develop and execute these concepts to probability theory, Fourier series, and other branches of mathematics.

### **Statics**

- **CO 1:** Understand the necessary conditions for equilibrium of particles acted upon by
  - the number of forces.
- **CO 2:** Understand the reduction of force system to a resultant force and a resultant couple.
- **CO 3:** Define and determine the center of gravity of some materialistic systems.

## **Programme & Course Outcomes of B.A (Session 2019-20)**

- **CO 4:** Demonstrate the concept of friction and identify types of friction.
- **CO 5:** Formulate the knowledge of statics to higher courses like the theory of elasticity, fluid mechanics etc.
- 
- **Numerical Analysis**
- **CO 1:** Understand the errors, source of error and its effect on any computation.
- **CO 2:** Obtain numerical solutions of algebraic and transcendental equations.
- **CO 3:** Tabulate the functions and data set using interpolation.
- **CO 4:** Apply course knowledge to solve complicated physical problems by approximating to the desired accuracy.
- **Analysis-II**
- 
- **CO 1:** Understand the Concept of Point-wise and Uniform convergence of sequence and series of functions with special reference to power Series.
- **CO 2:** Identify and discuss the convergence of sequence and series of functions
- **CO 3:** Evaluate Line, surface and volume integrals
- **CO 4:** Identify and apply Greens Theorem, Stokes Theorem, and the Divergence Theorem.
- **CO 5:** Investigate the Theory of Vector Calculus with relevant examples.
- **Dynamics**
- 
- **CO 1:** Understand the laws of motion and dynamics involved in projectile motion, Simple Harmonic function etc.
- **CO 2:** Understand the concepts of work, power, energy, momentum and relative motion.
- **CO 3:** Apply the laws of motion to solve physical problems.
- **CO 4:** Investigate and formulate the concept of mathematical modeling in projectile motion.
- **CO 5:** Use and derive some of the basic definitions and theorems related to dynamics.
- 
- **Semester-V**
- Paper-I Algebra-I
- Paper-II Discrete Mathematics-I
- Opt-I Mathematical Methods-I
- Opt-II Number Theory-I
- **Semester-VI**
- Paper-III Algebra-II
- Paper-IV Discrete Mathematics-II
- Opt-III Mathematical Methods-II
- Opt-IV Number Theory-II

## **Programme & Course Outcomes of B.A (Session 2019-20)**

- **Course Outcomes:** After completion of the course the student will be able to:
- 
- **Algebra-I**
- **CO-1:** Determine whether a given set and binary operation form a group by checking group axioms
- **CO-2:** Understand and Differentiate between homomorphism and isomorphism for groups and Rings.
- **CO-3:** Differentiate between dihedral, symmetric and alternating groups, rings, derive the existence of groups of a specified small order
- **CO-4:** Develop new structures based on given structures and compare the structures.
- 
- **CO-5:** Implement abstract and critical reasoning by studying logical proofs and the axiomatic method as applied to modern algebra.
- **Discrete Mathematics-1**
- 
- **CO-1:** Understand and Define basic notations in graph theory & trees.
- **CO-2:** Construct the Passwords by using the techniques of counting principles
- **CO-3:** Use the shortest path algorithm to determine the fastest driving routes.
- **CO-4:** Construct Model problems in Computer Science using graphs and trees.
- **CO-5:** Learn how to work with some of the discrete structures which include sets, relations, functions, graphs and trees.
- **CO 6:** Solve real-life problems using finite-state machines.
- **CO-7:** Assimilate various graph theoretic concepts and familiarize them with their applications.
- **Number Theory – I**
- **CO1** :- Understand the concept of congruences, residue classes and reduced residue classes.
- **CO2** :- Find the greatest common factor using the Euclidean Algorithm.
- **CO3** :- Use Wilson's Theorem and Fermat's Theorem as the basis for primality tests and factoring algorithms.
- **CO4** :- Apply Public-Key cryptology to encrypt and decrypt a message.
- **CO5** :- Apply congruences to detect errors in strings of digits.
- 
- **Mathematical Methods I**
- **CO-1:** Demonstrate their understanding of the Dirichlet conditions.

## **Programme & Course Outcomes of B.A (Session 2019-20)**

- **CO-2:** Solve both real and complex forms of the Fourier series for standard periodic waveforms
- **CO-3:** Know about piecewise continuous functions, Dirac delta function, Laplace transforms
- and its properties
- **CO 4:** Investigate the application of course in various engineering fields.
- **Algebra- II**
- **CO-1:** Understand real vector spaces, subspaces, basis, dimension, and their properties
- **CO-2:** Use the definition and properties of linear transformations and matrices of linear transformations.
- **CO 3:** Obtain various variants of diagonalization of linear transformations.
- **CO-4:** Apply the knowledge of linear algebra to solve the system of differential equations.
- **CO-5:** Explain the use of linear algebra in coding theory, linear programming, and cryptography.
- 
- **Discrete Mathematics-II**
- **CO 1:** Understand and solve Binary relations and recurrence relations, direct and indirect proofs.
- **CO 2:** Construct mathematical arguments using logical connectives and quantifiers.
- **CO 3:** Validate the correctness of an argument using statement and predicate calculus.
- **CO 3:** Develop an inductive way of thinking.
- **CO 4:** Interpret and investigate applications of Boolean algebra and Boolean functions, logic gates, switching circuits in electronics.
- 
- **Mathematical Methods-II**
- **CO-1:** Understand Fourier Transform and inverse Fourier transform.
- **CO-3:** Determine the solution of differential equations with initial and boundary value problems by choosing the most suitable method.
- **CO-4:** Apply Laplace transform techniques to solve Heat, Wave & Laplace equations.
- **CO 5:** Apply and formulate integral transform techniques applied to various situations in physics, engineering, and other mathematical contexts.
- 
- **Number Theory – II**
- **CO1** :- Understand the concept of Diophantine equations, Farey sequences and continued Fractions.
- **CO2** :- Define Pell's equations, The Partitions and Abel's Identity.

- CO3 :- Use Minkowski's theorem to solve Diophantine inequalities.
- CO4 :- Derive elementary results on distribution of primes.
- CO5 :- Apply theorems on quadratic forms to find the number of representations.

## **PSYCHOLOGY (BA) COURSE OBJECTIVES/OUTCOMES**

### **SEM-1: B.A-1<sup>st</sup> YEAR**

#### **OUTCOMES:**

After completing the course, the students will able to:

1. Understand the meaning of Psychology, its emergence, and relationship with science.
2. Explore the different methods to understand the human behaviour.
3. Understand the conditioning and types of conditioning, and its application to study the human behaviour.
4. The use of mean, median, mode and other statistical methods in Psychology.
5. Understand the meaning of personality in psychological terms.
6. Understand and explore the subfields and career in Psychology.

### **SEM 2<sup>nd</sup>:B. A 1<sup>st</sup> YEAR**

#### **OUTCOMES:**

After completing the course, the students will be able to

1. Know why Psychology is called science by giving focus on various steps used in experimental psychology.
2. Use classical and operant conditioning in daily life.
3. Explore the role of reinforcement on learning and how it affects the behavior of individual.
4. To use the statistical measures in daily life.
5. The application of statistics in psychology

### **SEM 3<sup>rd</sup>: B. A 2<sup>nd</sup> YEAR**

#### **OUTCOMES:**



Students after completing the course, will be able to:

1. Explore connectivity of left and right hemisphere of brain in functioning of body.
2. Gather the practical application to measure intelligence and motivation.
3. Use the motivational skills in practical life to boost confidence and strength.
4. To control emotions and which parts of body play important role in regulation of emotions.
5. To measure the I.Q level of humans.
6. To measure the E.Q level of humans.

#### **SEM 4<sup>th</sup>: B. A 2<sup>nd</sup> YEAR**

##### **OUTCOMES:**

After completing the course, the students will be able to

1. Use weber' law and method of limits to find out the just noticeable difference.
2. To understand the role of parts of eyes and ear, and to know what are the possible reasons for deafness, blindness.
3. To understand the working of tongue and taste buds and explore reasons that how a person become blind of smell.
4. To know how one can perform multi tasking and what is selective attention. These processes can benefit students for making preparations of syllabus for exams.
5. To understand the reason that why the things are not same for all individuals, the way one see the world is different for other seeing the world.

#### **SEM 5<sup>th</sup>:B.A 3<sup>rd</sup> YEAR**

##### **OUTCOMES:**

After completing the course, students will be able to:

1. Differentiate between a person with normal functioning and abnormal functioning.
2. Explain the theoretical framework of abnormality and causes of abnormality.

3. Explain the causes of anxiety based disorders and treatments for these disorders.
4. To explain the guidelines of psychology according to the APA standards.
5. To know about the effectiveness of correlation in psychology.

### **SEM 6<sup>th</sup>: B.A 3<sup>rd</sup> YEAR**

#### **OUTCOMES:**

1. Students will be able to know the relation of body with mind that how their imbalance can result in psychosomatic disorder.
2. Students will be able to know the counselling techniques to treat people with abnormal behaviour.
3. Students will able to identify the various drugs that are used and treatment of those people who are addicted to those drugs.
4. Students will able to know about schizophrenia and mood disorders and their prevalence in humans.

## **GEOGRAPHY**

### **PAPER OBJECTIVES & COURSE OUTCOMES**

<b>B.A. – I<sup>st</sup> Year</b>
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#### **Semester – I: Geomorphology**

##### **Course Outcomes (COs):**

After completing this course, the students will be able to:

1. Have a deep and sound understanding of the cause and effect relationship with respect to landscape and landform causation and evolution.
2. Comprehend the fundamental geomorphological concepts and the key ideas such as that 'Present is the key to the Past.'

3. Understand that the processes shaping the present landscape have always been at work since times immemorial.

## **Semester – II: Climatology and Oceanography**

### **Course Outcomes (COs):**

After the completion of this course, the students will have:

1. A better understanding of concepts of Weather and Climate.
2. A better understanding of the various elements and controls of climate.
3. An understanding and appreciation of the various climatic patterns in the world.
4. They will also have a deep understanding and appreciation of Oceans and various geographical phenomena related to them.

**B.A. –II<sup>nd</sup> Year**

**Semester – III: Geography of Resources and Environment**

**Course Outcomes (COs):**

After completion of this course the students will have:

1. A broad knowledge and deep understanding of the concept of Resources.
2. They will be able to comprehend the Distribution, Utilization, and Conservation aspects of the Resources in a very scientific manner.
3. An understanding of the various environmental challenges in the context of the resource utilization.

**Semester – IV: Geography of Punjab**

**Course Outcomes (COs):**

After the completion of this course, the students will be able to:

1. Comprehend all aspects of Total Geographical Character of the Indian state of Punjab.
2. Have in-depth knowledge about the physiographic, demographic, and economic aspects of the Geography of Punjab.
3. Understand the regional variations within the state

**B.A. –III<sup>rd</sup> Year**

**Semester – V: World Regional Geography – Part I**

**Course Outcomes (COs):**

After the completion of this course the students will have:

1. A clear understanding and comprehension of the Idiographic Character of different macro-regions of the world.

2. An in-depth knowledge and understanding of the geographical patterns and processes responsible for those patterns obtaining within a given macro geographical region.
3. They will develop a keen locational understanding of various aspects of World Regional Geography through the study of phenomenal maps.

## **Semester – VI: World Regional Geography – Part II**

### **Course Outcomes (COs):**

After the completion of this course the students will have:

1. A clear understanding and comprehension of the Idiographic Character of different macro-regions of the world.
2. An in-depth knowledge and understanding of the geographical patterns and processes responsible for those patterns obtaining within a given macro geographical region.
3. They will develop a keen locational understanding of various aspects of World Regional Geography through the study of phenomenal maps.

## **Music Vocal**

B.A. –I Sem. I

### **Course Outcomes**

1. With the help of Swar Sadhna there is stability in swars.
2. With the help of Taal music becomes impressive.
3. With the help of thaats Raag become easy to sing.
4. Alankars decorate the music.

B.A. –I Sem. II

1. Life sketches of classical musicians motivate the students.
2. Students use to play Indian instruments with the religious Bhajan/Shabad.
3. After know about the introduction of raags, it become easy to make savroop of raags.

4. Different periods of music, provide the knowledge of music culture to the students.

## **Music Vocal**

B.A. –II Sem. III

### **Course Outcomes**

1. The thinking of students becomes wider by reading the music granths.
2. Students capable to sing Drut Khyal.
3. Students learn to create Allap and Tanas.
4. Students can sing folk songs after practice.

B.A. –II Sem. IV

1. With the help of electronic device (Electronic Table, Taanpura, Swarmandal) students can practice of singing.
2. All the religious items (Shabad, Bhajan, Saraswati Vandana, Sufi Kalaam) develop the brotherhood among the students.
3. With the practice of taals students become able to sing any type of music item.
4. With the tuning of taanpura students got the knowledge of sawars.

## **Music Vocal**

B.A. –III Sem. V

### **Course Outcomes**

1. Student increase his knowledge by reading the history of music from 18<sup>th</sup> century to 1947.
2. Notation system helps the students to learn music.
3. Life sketches of classical musicians motivate the students.
4. Student can become Kirtankaars by getting the knowledge of Gurmat Sangeet.

B.A. –III Sem. VI

1. During music performance students can able to level his/her Pitch.
2. Students become able to differentiate between classical and film music.

3. The scope for students become wider in different field like Professional Singer, KirtanKar, Music Director, Composer, Playback singer, Music instructor, music teacher etc.

## **Political Science BA**

### **Semester 1: Political Science**

After the completion of this course, the students will be able to:

- Understand the meaning, nature and scope of Political Science as a discipline.
- Distinguish between Political Science and Political Theory
- Understand the subject in a multidimensional manner, especially with respect to Economics, History and Sociology.
- Understand the concept of State as the focal point of the subject.
  - Appreciate the difference between State and Government, Society and Association.
- Understand the various ideas about origin of state like Social Contract and Evolutionary.
- Understand the various views about nature of state, particularly Liberal and Marxist View.
- To identify the functions of state according to Liberal and Marxist Perspectives.
- To comprehend the concept of Sovereignty and its various theoretical ideas like Monistic Theory and Pluralistic Theory.

### **Semester 2: Political Science**

After the completion of this course, the students will be able to-

- Understand the meaning and characteristics of a Political System.
- Appreciate Easton's and Almond's ideas relating to functions of Political System.
  - Realize the meaning of Rights and Duties and the relationship between the two.
- Understand the concepts of Liberty and Equality and how they both relate to each other.
- Comprehend the idea of Justice and its various dimensions.
  - Understand the meaning of Democracy and its various theoretical perspectives Liberal and Marxian. In addition to this, the students will be able to see and visualize these concepts in their life and be able to further understand the functioning of a Political System.

### **Semester 3: Indian Polity**

After the completion of this course, the students will be able to:

- Appreciate the making of the India's Constitution and the role of the Constituent Assembly.
- Understand the Preamble and and Basic features of India's Constitution.
- Realize the nature of Indian Federalism and the various new Emerging Trends
  - Understand their Fundamental Rights and Fundamental Duties.
- Comprehend the various Directive Principles of State Policy

## ***Programme & Course Outcomes of B.A (Session 2019-20)***

- Know the Election, Powers, Position and the Role of President.
- Understand the Composition and Powers of the Parliament and the role played by the Prime Minister.
- Comprehend the Powers of SC (esp. Judicial Review) and its Composition.

### **Semester 4: Indian Political System**

After the completion of this course, the students will be able to:

- Identify and appreciate the role of the various organs of the Government working at the State Level like the Governor, the State Legislature, the Council of Ministers and the High Court.
- Understand the nature of Party System in India.
- Identify the organization and the ideology of major Political Parties like Indian National Congress, BJP, SAD, DMK, AIADMK.
- Realize the role of Religion and Caste in Indian Politics.
- Comprehend the various dimensions of the Gender and Dalit Politics in India.
- Know the Composition and Powers of the Election Commission and the Electoral Reforms in India.

In addition to it, the students will be able to apply this knowledge in their lives and become responsible voters and citizens who are aware of their rights and duties

### **Semester 5: Comparative Political System (UK and USA)**

After the completion of the course, the students will be able to :

- Understand the Theoretical Framework of Comparative Politics and Comparative Method.
- Comprehend the British Political Tradition and the role of the Parliamentary Government, Monarchy, Cabinet and Parliament in the United Kingdom.
- Identify the various Features of Constitution and American Bill of Rights.
- Understand the role of the US President and Congress.
- Know the nature and working of the US Federal System.
- Compare and Contrast the Party System, Pressure Groups and the Judiciary in U.S.A. and U.K.

### **Semester 6: International Politics : Theory and Practice**

After the completion of the course, the students will be able to:

- Understand the meaning and scope of International Politics.
- Comprehend the Realist and Idealist Approaches to International Politics.
- Understand the Concept and Elements of National Power. • Appreciate System of Balance of Power and Collective Security.
- Comprehend the era of Cold War and Post Cold war era in International Politics.
- Understand the concept of Human Rights and the United Nations' Declaration of Human Rights.
- Realize the role and importance of Regional Organizations like SAARC and EU.
- Understand the idea World Peace and the role of United Nations.



## **Programme & Course Outcomes of B.A (Session 2019-20)**

In addition to this, the students will also be able to apply this knowledge and understand how different democracies work and distinguish it with Indian System learnt in previous semesters. The students will gain a better understanding the International Politics and the role of various stakeholders.

### **B.A. (Fashion Designing) I**

#### **Semester-I**

Course Outcomes (COs): Fabric Study and Design Concept-I

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CO: 1 To provide fundamental knowledge of various tools and techniques of drafting and pattern making

CO: 2. To develop a design vocabulary as an essential tool for practicing as designers.

CO: 3 To understand the traditional art form in surface ornamentation

Course Outcomes (COs): Surface Ornamentation & Fashion Illustration (Practical)

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CO: 1 To acquaint the students with the basics of fashion illustration concepts and techniques.

CO: 2 To acquaint the students about value addition of garments through various techniques.

### **B.A. (Fashion Designing) I**

#### **Semester-II**

Course Outcomes (COs): Fabric Study and Design Concept-II

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CO: 1 To acquaint students with basicsof textiles and weaving

CO: 2 To understand the elements and principles of design.

Course Outcomes (COs): Basic Construction Techniques (Practical)

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CO: 1 To acquaint students with the components and techniques used in garment construction

CO: 2. To enable students to obtain harmony between the pattern and design of the garment

### **B.A (Fashion Designing) II**

#### **Semester-III**

Course Outcomes (COs): Basic & Traditional Textiles

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CO: 1 To acquaint the students to the world of rich and glorious Textiles and crafts of India.

## **Programme & Course Outcomes of B.A (Session 2019-20)**

CO: 2 To make the students aware about glorious textile heritage and evolution of costumes in India since ancient times till date.

Course Outcomes (COs): Garment Designing and Construction Work (Practical)

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CO: 1 To impart in-depth knowledge of pattern making and garment construction techniques.

### **B.A. (Fashion Designing) II**

#### **Semester-IV**

Course Outcomes (COs): Fashion and Indian Costume

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CO: 1 To understand the terminology and dynamics of fashion.

CO: 2 To gain knowledge of textile and costumes traditions of India.

Course Outcomes (COs): Fashion Illustration

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CO: 1 To acquaint students with the techniques and skills of creative thinking and designing in garments

CO: 2 Develop ability to synthesize & apply technical knowledge and create illustrations of design components

#### **Course Outcomes**

### **B.A. (Fashion Designing) III**

#### **Semester-V**

Course Outcomes (COs): Fundamentals of Pattern Making

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CO: 1 To provide fundamental knowledge of various tools and techniques of drafting and pattern making

CO: 2. To impart technical knowledge for skill in pattern making and its techniques

CO: 3 To understand the basic components of garments

CO: 4 To study the concept of fitting and pattern alterations

Course Outcomes (COs): Fashion Sketching (Practical)

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CO: 1 To acquaint the students with fashion illustration concepts and techniques.

CO: 2 To develop drawing skills required for designing through line and shading exercises.

CO: 3 To acquaint the students about value addition of garments through various techniques.

### **B.A. (Fashion Designing) III**

#### **Semester-VI**

Course Outcomes (COs): Basic Design & Traditional Costume

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CO: 1 To acquaint students with basic components of apparel construction.

CO: 2 To give an insight about evolution of Indian costumes since ancient times.

## **Programme & Course Outcomes of B.A (Session 2019-20)**

CO: 3 To understand the importance and relevance of Indian costumes as an inspiration for design creations.

Course Outcomes (COs): Garment Construction Work (Practical)

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CO: 1 To acquaint students with the techniques and skills of pattern drafting and working patterns.

CO: 2. To enable students to obtain harmony between the pattern and design of the garment

### **TOUR AND TRAVEL MANAGEMENT (BA) COURSE OBJECTIVES AND OUTCOMES**

#### **BA 1<sup>ST</sup> Year (Sem-I) TOURISM INDUSTRY**

**Course Outcomes:** After completing the course, the students will able to

- ❖ Understand the basic concept of tourism along with its components.
- ❖ Know about the problems and prospected related to tourism in India.
- ❖ Get the clear idea about the role of different Tourism organizations with special reference to WTO, IATA, TAAI, Punjab Heritage & Tourism Promotion Board.
- ❖ Understand the various terminology of Tourism like Tourist, Excursionist, Vacationer, Visitor, Destination, Tourist resource, and Tourism product.
- ❖ Explain the different factors responsible for growth and development of Tourism at global level.
- ❖ Explain the meaning of tourism and its nature, types, components and scope.
- ❖ Analyse various impacts of tourism like environmental, economic and socio-cultural.

#### **BA 1<sup>ST</sup> Year (Sem-II) TOURIST RESOURCES**

**Course Outcomes:** After completing the course, the students will able to

- ❖ Understand the basic concept of Pilgrimage along with major religion of India.
- ❖ Know about the major fairs and festivals of India and their importance in Tourism.
- ❖ Explore the general view of Indian culture, what Indian culture includes in itself.

## **Programme & Course Outcomes of B.A (Session 2019-20)**

- ❖ List out the various Tourist resources of Northern India with special reference to the Destinations: - Shimla, Nainital, Amritsar, Patiala, Delhi, Chandigarh, Anandpur Sahib, Jaipur, Ajmer, Pushkar, Mount Abu.
- ❖ Familiarize students about different Landmarks of Buddhist and Jain Architecture and major Specimens of Architecture in Northern India.

### **BA 2<sup>nd</sup> Year (Sem-III) HOTEL INDUSTRY**

**Course Outcomes:** After completing the course, the students will able to

- ❖ Understand about the basic phenomenon of Hotels.
- ❖ Explore what are Ecotels and their relation with clients.
- ❖ Know about the classification and gradation of Hotels.
- ❖ Differentiate between incentives and motivations in Hotel Industry.
- ❖ Know the process of training and development in Hotel Industry.
- ❖ Explain Meaning and Definition of Hotels and types of Hotels .
- ❖ Discuss about the Supplementary Accommodation – Motels, Youth Hostels, Tourist Holiday Villages, Caravan & Camping Sites, Bed & Breakfast Establishments.

### **BA 2<sup>nd</sup> Year (Sem-IV) TRAVEL OPERATIONS**

**Course Outcomes:** After completing the course, the students will able to

- ❖ Understand the importance of public relation in tourism industry.
- ❖ Know the procedure for setting up of travel agency.
- ❖ Gain the knowledge about the Tourism Marketing and all associated with it.
- ❖ Discuss the Role of Thomas Cook & American Express Company – as Pioneers in Travel Industry.
- ❖ Know about the various upcoming trends in tourism industry.
- ❖ Understand what is tourist products and its various components.
- ❖ Explain concept of Tourism Marketing, importance, salient features and strategies of Marketing in Tourism.

### **BA 3<sup>rd</sup> Year (Sem-V) DEVELOPMENT OF TOURISM IN INDIA**

**Course Outcomes:** After completing the course, the students will able to

## **Programme & Course Outcomes of B.A (Session 2019-20)**

- ❖ Explain the topic like India a land of all seasons including physical features of India.
- ❖ Explain the emergence of tourist information offices in India and Outside India.
- ❖ Understand about various policies and plans related to Tourism in India.
- ❖ Understand the role of Ministry of Tourism and Cultural Affairs.
- ❖ Explain the role of International and Regional Tourism Institutes in Tourism Planning & Development and case study of PATA and WTO.
- ❖ Explain development of Tourism in India and role of Indian Tourism Development Corporation (ITDC).
- ❖ Explore cultural Tourism in India and India as a land of all Seasons.

### **BA 3<sup>rd</sup> Year (Sem-VI) TOURISM MANAGEMENT**

**Course Outcomes:** After completing the course, the students will able to

- ❖ Get a clear picture of finance management with its functions.
- ❖ Prepare a flow chart of market segmentation.
- ❖ Explore the importance of Islands and Beaches along the coastal areas in Tourism promotion.
- ❖ Know how coordination is important in tourism planning.
- ❖ Explain the meaning of finance, its functions, source and financial management.
- ❖ Know about the planning for Tourism, coordination in planning and regional planning considerations.

#### **Sem I**

#### **Course Objectives- Economics**

The course aims to:

1. Train students in basic economic microeconomic theory and Indian economy.
2. Train students to apply economic concepts to complex economic realities.
3. Enable students to have greater understanding about economic news and issues around the world.
4. Discuss real world economic issues and problems facing the country and the world.
5. Equip students with the fundamentals of economics and the fundamental economic techniques to think about a number of policy questions related to the operation of the real economy.

#### **Course Outcomes: Economics**

## **Programme & Course Outcomes of B.A (Session 2019-20)**

After completing this course, the student will be able to:

1. Understand the fundamentals of microeconomics and explain the role of scarcity, specialization, opportunity cost and cost/benefit in economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
3. Examine the framework for learning about consumer/producer behavior and analyzing consumer/producer decisions
4. Understand the development paradigm adopted in India since independence and evaluate its impact on economic as well as social indicators of progress and well being.

### **Sem II**

#### **Course Objectives- Economics**

The course aims to:

1. Train students in basic economic microeconomic theory and Indian economy.
2. Train students to apply economic concepts to complex economic realities.
3. Enable students to have greater understanding about economic news and issues around the world.
4. Discuss real world economic issues and problems facing the country and the world.
5. Equip students with the fundamentals of economics and the fundamental economic techniques to think about a number of policy questions related to the operation of the real economy.

#### **Course Outcomes: Economics**

After completing this course, the student will be able to:

1. Determine the profit maximizing price and quantity of resources under perfect and imperfect competition by use of marginal analysis.
2. Determine the profit maximizing price and quantity of resources in factor markets by use of marginal analysis.
3. Analyse various contemporary economic issues related to Indian economy.

### **Sem III**

#### **Course Objectives-Economics**

The course aims to:

1. Train students in basic economic macroeconomic theory and public finance.
2. Enhance the capability of students to understand the prevailing economic policy in totality and its impact on the development of an economy.
3. Enable students to associate the historical and current economic phenomenon with existing economic theory and put their views on contemporary economic issues.
4. Discuss real world economic issues and problems facing the country and the world.
5. Equip students with the fundamentals of economics and the fundamental economic techniques to think about a number of policy questions related to the operation of the real economy.

#### **Course Outcomes: Economics**

Upon successful completion of the course a student will be able to:

1. Explain the fundamentals of Classical and Keynesian Macroeconomics and its interrelations with Microeconomics.
2. Apply the broad conceptual framework of Macroeconomics in explaining the behaviour of Macroeconomic variables (inflation, interest rates, consumption, saving, investment etc.) at national as well as global level.
3. Critically evaluate various macroeconomic policies and their implications in terms of a coherent logical structure.
4. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
5. Extend the concepts of Macroeconomics in unfolding the dynamics of public finance. The students will be able to compare the economic welfare effects of various public policy interventions (taxation, public expenditure) for allocation, distribution and stabilization.

## **Sem IV**

### **Course Objectives-Economics**

The course aims to:

1. Train students in basic economic macroeconomic theory and international trade.
2. Enhance the capability of students to understand the prevailing economic policy in totality and its impact on the development of an economy.
3. Enable students to associate the historical and current economic phenomenon with existing economic theory and put their views on contemporary economic issues.
4. Discuss real world economic issues and problems facing the country and the world.
5. Equip students with the fundamentals of economics and the fundamental economic techniques to think about a number of policy questions related to the operation of the real economy.

### **Course Outcomes: Economics**

Upon successful completion of the course a student will be able to:

1. Explain the fundamentals of money and banking.
2. Apply the broad conceptual framework of Macroeconomics in explaining the concept the inflation and trade cycles.
3. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
4. Analyze fiscal and monetary policy decisions to counter business cycle swings.
5. Explain the mechanics and institutions of international trade and their impact on the macro economy.
6. Explain the concepts of balance of payments, rate of exchange and terms of trade.
7. The students will be able to compare the economic welfare effects of various trade policies on economic development.

## **Sem V**

### **Course Objectives-Economics**

The course aims to:

1. Train students in basic economic development theory.
2. Discuss various theories of development in economics and policy responses to similar economic problems in different types of economic set-ups.
3. Equip students with the fundamentals of economics and the fundamental economic techniques to think about a number of policy questions related to the operation of the real economy.

### **Course Outcomes: Economics**



***Programme & Course Outcomes of B.A (Session 2019-20)***

After completing this course, the student will be able to:

1. Understand the basics of development economics, with in-depth discussions of the concepts of development, growth, poverty, inequality, as well as the underlying political institutions.
2. Critically evaluate the arguments in various theories of development ranging from Classical, Keynesian, and Monetarist.
3. Understand the role of economic policies in shaping and improving economic performance in agriculture, manufacturing and services.
4. Analyse the working of the macroeconomy with long run economic phenomena like economic growth, technological progress, R&D and innovation.

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## **Sem VI**

### **Course Objectives-Economics**

The course aims to:

1. Train students in basic quantitative and statistical methods used in economics.
2. Equip students with the mathematical and statistical techniques necessary for a proper understanding of the discipline.
3. Equip students with the fundamentals of economics and the fundamental economic techniques to think about a number of policy questions related to the operation of the real economy.

### **Course Outcomes: Economics**

After completing this course, the student will be able to:

1. Apply the mathematical and statistical methods to the economic theory.
2. Solve optimization problems in economic decision-making.
3. Become more logical in making or refuting arguments.

### **COURSE OUTCOMES: B.A I SEMESTER I (PHYSICAL EDUCATION)**

**CO-1:** Students will be able to recognize the relationship between history, culture, physical activities and games including different agencies guiding principle.

**CO-2:** Student will apply basic principles of health and wellness to develop an informed, personal approach to cognitive, physical, biological, sociological health.

**CO-3:** Attain the physical fitness and performance as signify the knowledge of fitness concepts, principles and strategies.

**CO-4:** Students attain the knowledge of history, records, awards, different competitions.

### **COURSE OUTCOMES: B.A I SEMESTER II (PHYSICAL EDUCATION)**

**CO-1:** Students attain the knowledge Psychology, Anthropometry, Sports Medicine, Sports training aspects.

**CO-2:** Attain the knowledge of fitness concepts, principles and strategies of sports training concepts.

**CO-3:** Identify the basic roles, guiding principle of agencies involved in sports field.

### ***Programme & Course Outcomes of B.A (Session 2019-20)***

**CO-4:** Students get the understanding of measurements, rules, regulations, fundamental skills, specific skills, technique, officiating, demonstrate, equipments, materials about different games and event.

#### **COURSE OUTCOMES: B.A II SEMESTER III PHYSICAL EDUCATION**

**CO-1:** Understand the sports sciences concepts related to skillful movement, movement patterns, motor development and motor learning, biomechanics and developmental readiness to learn.

**CO-2:** Attain and apply basic different physical tricks, theories, training principles for health-related fitness protocol.

**CO-3:** Students attain the knowledge of fundamental skills, specific skills, technique of different event.

**CO-4:** Develop loco-motor movement skills such as stability, controlling movement.

#### **COURSE OUTCOMES: B.A II SEMESTER IV PHYSICAL EDUCATION**

**CO-1:** Understand the principles of lifetime fitness and will incorporate fitness activities into a healthy and active lifestyle.

**CO-2:** students will able to develop the creativity movement activities and different events.

**CO-3:** students will understand the scientific behavior and sportsmanship in physical activities.

**CO-4:** Understand the measurements, rules, regulations, officiating, demonstrate, equipments, materials about different games and event.

#### **COURSE OUTCOMES: B.A III SEMESTER V PHYSICAL EDUCATION**

**CO-1:** Identify the basics principles of sports sciences such as (Anatomy, Kinesiology, Physiology, Biomechanics, Psychology, Anthropometry, Sports Medicine, Sports training and Biology) and apply the knowledge to scientific approach to movement activities.

**CO-2:** Students able to develop suitable training programs for the sport activities and also judge fitness and create appropriate fitness plans.

**CO-3:** Think critically about current issues in Physical Education and Sports also apply problem-solving skills when facing problems in a Physical Education learning context.

**CO-4:** Give a way of active lifestyle and understand the body responses by performing physical activity and provides opportunities for pleasure, brave and self-expression.

## **COURSE OUTCOMES: B.A III SEMESTER VI PHYSICAL EDUCATION**

**CO-1:** Student will create a safe and successful fitness program using the knowledge and skills required at an intermediate level of physical fitness.

**CO-2:** Student will formulate his/her coaching philosophy, style, and objectives.

**CO-3:** Identify the concepts of sports management and sports marketing.

**CO-4:** Explain risk management, safety, and liability as it relates to fitness, sport activity, and facility.

## **Public Administration (BA) Course Objectives/Outcomes**

### **Sem-1 B.A-1<sup>st</sup> Year Course Objectives:**

1. To explain the meaning of Public Administration and its scope, how Public Administration is different from private administration, its relationship with other social sciences, its current status (whether science or an art), and emergence of concepts like New Public Administration and New Public Management.

Students are expected to:

- Demonstrate the knowledge of core meaning, status and emerging new concepts of the Public Administration.
2. To understand the core mechanics of Organization, its various principles, executive processes, Legislative and judicial controls over executive, concept of delegated legislation and issues.

Students are expected to:

- Delineate the organizational structure and principles, relationship between executive, judiciary and executive and the role of executive and merits and demerits of delegated legislation.

### **Sem-1 B.A-1<sup>st</sup> Year Course Outcomes:**

- ❖ To understand the nature and scope of Public Administration;
- ❖ To appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration;
- ❖ To comprehend the changing paradigms of Public Administration;
- ❖ To acquaint with the theories, approaches, concepts and principles of Public Administration;
- ❖ To understand the administrative theories and concepts to make sense of administrative practices.
- ❖ To Understand public administration theory and concepts from multiple perspectives;

**Sem-2 B.A-1<sup>st</sup> Year Course Objectives:**

3. To understand about the different pillars of Indian Administration:
  1. Executive pillar that comprises (The President, the PM, The CM etc.)
  2. Legislative pillar that comprises (The parliament, the assemblies)
  3. Judicial pillar that comprises ( the Supreme court, the High court)

Students are expected to:

- To verbally demonstrate the powers and weaknesses of each pillar and the relationships between them.

**Sem-2 B.A-1<sup>st</sup>Year Course Outcomes:**

- ❖ To identify the transformative role of Indian Administration;
- ❖ To make out the multi-dimensionality of problems and processes of Indian Administration;
- ❖ To understand the form and substance of Indian Administration;
- ❖ Acquaint with the functioning of the Indian administration, at central levels and the responses of these systems in addressing the concerns of the people
- ❖ Understand the Indian Administration role as the main instrument of State to achieve its developmental goals;
- ❖ Acquaint with the functioning of the Indian administration, at State levels
- ❖ Appreciate the varying historical, socio-economic, political and other conditioning factors that gave Indian Administration its distinct nature to the learner
- ❖ Acquaint with the functioning of the Administrative Accountability: Legislative and Judicial Control

**Sem-3 B.A-2<sup>nd</sup> Year Course Objectives:**

4. To understand about the meaning and processes involved in Personnel administration like recruitment and training, to take a comprehensive view about the civil services in India.

Students are expected to:

- To identify the steps and policies and related issues with the personnel management.
- To critically analyze the power, status and challenges with regards to civil services in India.

5. To comprehensively understand about the role of recruiting body in India for civil servants that is UPSC, ethics of civil servants like discipline and Morale, about the vices like corruption.

Students are expected to:

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- Orally brief the topic and verbally present the arguments in favor and against the concepts under mention.

#### **Sem-3 B.A-2<sup>nd</sup>Year Course Outcomes:**

To comprehend the nature, scope, structure & processes of human resource management;

- ❖ To identify the systems and processes of financial and material management;
- ❖ To appreciate institutional capacity building strategies and programmes; and
- ❖ To understand the changing paradigms of Resources management.
- ❖ Understand the way in which the public power is exercised and public resources are managed and expanded;
- ❖ Unravel the varying methods of performance assessment of public institutions; and
- ❖ Appreciate the changing paradigms of human resource management.

#### **Sem-4 B.A-2<sup>nd</sup> Year Course Objectives:**

6. To explain the meaning of the Financial Administration in general, particularly Budget making, enactment process in India.

Students are expected to:

- To read the Budgets presented by the governments and demonstrate their knowledge by making a project.

7. To understand about the functionaries involved in the Financial Administration in India like Finance Ministry, Finance commission, Parliament, CAG.

Students are expected to:

- To submit assignments interlinking the current developments with the statutory provisions of the Financial systems.

#### **Sem-4 B.A-2<sup>nd</sup> Year Course Outcomes:**

- ❖ To acquaint with the Budget making process in India
- ❖ To understand the limitation of resources allocated to the ministries.
- ❖ To know about the different types of budget making process and their suitability in Indian scenario
- ❖ To critically understand the powers and weaknesses of the auditing bodies in india.

**Sem-5 B.A-3<sup>rd</sup> Year Course Objectives:**

8. To impart the knowledge to the students about the evolution of the concept of local governments and its version in India at the village level that is Panchayati Raj system its working compositions, roles played by the recruited (panchayat secretary, deputy commissioner, BDPO) and elected heads in the functioning of these bodies, constitutional status provided to them.

Students are expected to:

- To demonstrate their knowledge about the functioning of the village level public administration.

9. To understand the meaning of urbanization, governments at the levels of urban areas, functionaries involved in running the local governments at urban level, types of urban government bodies, and constitutional status provided to them.

Students are expected to:

- To demonstrate their knowledge about the functioning of the city/urban level public administration.

**Sem-5 B.A-3<sup>rd</sup> Year Course Outcomes:**

- ❖ Comprehensively understand the concept of Local Governments
- ❖ Familiarity with the functionaries involved in the Local Level Administration.
- ❖ To know about the legal, constitutional statuses of the offices associated with the local level Administration.
- ❖ Critically Analyze their role and success as per the objective set up for their establishment.

**Sem-6 B.A-3<sup>rd</sup> Year Course Objectives:**

10. To delineate the features of Developed and Developing countries, emerging concepts of comparative public Administration and development Administration.

To look at the comprehensive Meaning, Machinery involved in planning in India.

Students are expected to:

- To demonstrate their knowledge critically in the form of presentation in front of the class.

11. To explain and understand about the different forms of Public Enterprises in India, Parliamentary control over these enterprises, working of India as a welfare and socialistic state, policies and organizational systems involved in

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welfares of marginalized sections ( women, scheduled castes ) in India in general and particularly in the state of Punjab.

Students are expected to:

- Chart out the policies, systems of welfairism in India

### **Sem-6 B.A-3<sup>rd</sup>Year Course Outcomes:**

- ❖ To understand the historical evolution and socio-economic, political, cultural and global context of Indian Administration;
- ❖ Acquaint with India's development experience and changing role of administration.
- ❖ Need, role and type of corporatization of governmental activities.
- ❖ Understand the theoretical and practical concepts behind the planning in India.
- ❖ To acquaint with the positive and negative aspects of the welfare policies designed in India.

### **Journalism and Mass Communication**

#### **(BA –PART 1)**

#### **Name Of the Course: Introduction to Communication (First Semester)**

#### **Objectives**

1. This course is designed to equip the students with fundamentals of communication including definitions, meanings and purpose
2. This course is focused at to make the students understand the elements, forms and Barriers of communication
3. The courses will make them understand the meaning and significance of mass communication in a democratic society and for a developing nation.
4. This course is designed to make them good communicators by providing theoretical and practical knowledge of communication and its various usages.
5. This course will explain them the basic differences between traditional media and Modern media and its different functions.
6. This course will make them to understand the main theories and models of communication and how they functions in our socio-political systems.

#### **OUTCOMES**

1. The students will be able to learn the definitions, meanings, forms and types of communication
2. The students will be able to engage them with different theoretical and practical aspects of communication.
3. The students will be able to differentiate between traditional and modern media making it easier for them to choose their medium.
4. The students will be able to get motivated and inspired by roles and contribution of prominent journalists, media organizations and the state



5. The students will be able to underline the role and significance of a free and independent press in a democratic nation

***Journalism and Mass Communication***

***(BA –PART 1)***

***Name Of the Course: Introduction to Communication***

***Development of Media (Second Semester)***

***Objectives***

7. The course equips them with historical knowledge alongwith facts and figures about history of journalism in India including different newspapers, media organizations and journalists
8. One part of the course is focused at Indian freedom movement and role of press in it.
3. The students will be able to learn the historical perspectives of Indian media
4. The students will be able to learn about the foundations and ethical values of Indian media
5. One part of the course is focused at Indian freedom fighters and their writings. The students will be able to make connections between political and social reforms/ different social movements and to understand the role of media in it.

***OUTCOMES***

1. The students will be able to underline the role and significance of a free and independent press in a democratic nation
2. The students will be able to learn evolution and growth of media on global level and also in Indian context
3. The students will be able to understand the media, the construction of message and medium and can better relate with historical process of news writing and distribution.
4. The students will be motivated for media research in the field of theories and history of media.

***Journalism and Mass Communication***

***(BA –PART 2)***

***Name Of the Course: Reporting and Feature Writing***

***(3<sup>rd</sup> Semester)***

1. This course is designed to equip the students with fundamentals of definitions, meanings and purpose of News writing
2. It is focused at to make students understand the elements, forms and types of News, editorial and feature writing
3. The courses will make them understand the meaning and significance of work of a journalist
4. The course is designed to make them learn fundamental and ethical values of the journalism
5. The students will learn to make news from primary and secondary sources

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6. The students will learn to investigate and research for a news story, editorial and feature.
7. The students will learn to attend press conferences, events, promotional and advertisement events and to cover them for a newspaper or media house
8. They will learn to conduct interviews, conduct panel discussions and debates.

### **OUTCOMES**

1. The students will be able to learn the forms and types of news writing and reporting
2. The students will be able to engage them with different theoretical and practical aspects of news writing and reporting
3. Students will be able to differentiate between traditional and modern media making it easier for them to choose their medium as reporter
4. Students will be able to get motivated and inspired by roles and contribution of prominent journalists, media organizations and the state
5. The students will be able to underline the role and significance of a good and independent reporter and media in a democratic nation
6. The students will be able to learn evolution and growth of media on global level and will be able to choose their area of specification
7. The students will be able to understand the media, message and medium and can better relate with historical process of news writing and distribution.

### **Journalism and Mass Communication (BA –PART 2)**

#### **Name Of the Course: Editing and Editorial Writing**

#### **(4th Semester)**

1. This course is designed to equip the students with fundamentals of definitions, meanings and purpose of Editing
2. It is focused at to make students understand the editing process of News making, editorial and feature writing
3. The courses will make them understand the meaning and significance of work of a Sub-editor, News editor and Editor
4. The course is designed to make them learn editing of News papers, books and other texts.
5. The students will learn to investigate and research for a news story, editorial and feature and to edit these.
6. The students will learn to attend press conferences, events, promotional and advertisement events and to cover them for a newspaper or media house

### **OUTCOMES**

1. The students will be able to learn the forms and types of editing and writing techniques.
2. The students will be able to engage them with different theoretical and practical aspects of editing.

## **Programme & Course Outcomes of B.A (Session 2019-20)**

3. Students will be able to differentiate between traditional and modern media making it easier for them to choose their medium as editor.
4. The students will be able to underline the role and significance of a good and independent editors and media in a democratic nation
5. The students will be able to learn evolution and growth of media on global level and will be able to choose their area of specification
6. The students will be able to understand the media , message and medium and its construction and distribution.

### **Journalism and Mass Communication**

#### **(BA –PART 3)**

#### **Name Of Course: Broadcast Journalism**

#### **( 5th Semester)**

#### **Objectives**

1. This course is designed to equip the students with fundamentals of definitions, meanings and purpose of broadcast journalism
2. It is focused at to make students understand the elements, forms and types of broadcast journalism
- 3 .The courses will make them understand the meaning and significance of work of a Broadcast journalist
4. The course is designed to make them learn fundamental and ethical values of the broadcast journalism
5. The students will learn to make news from primary and secondary sources for broadcast journalism
6. The students will learn to investigate and research for a news story, editorial and feature broadcast journalism
7. The students will learn to attend press conferences, events, promotional and advertisement events and to cover them for broadcast journalism
8. They will learn to conduct interviews, conduct panel discussions and debates.
9. The course will equip them with history of Radio and T.V

#### **OUTCOMES**

1. The students will be able to learn the forms and types of news writing and reporting for broadcast journalism
2. The students will be able to engage them with different theoretical and practical aspects of news writing and reporting for broadcast journalism
3. Students will be able to differentiate between traditional and modern media making it easier for them to choose their medium as reporter
4. Students will be able to get motivated and inspired by roles and contribution of prominent journalists, media organizations and the state
5. The students will be able to underline the role and significance of a good and independent reporter and media in broadcast journalism
6. The students will be able to learn evolution and growth of media on global level and will be able to choose their area of specification

## **Programme & Course Outcomes of B.A (Session 2019-20)**

7. The students will be able to understand the media, message and medium and can better relate with historical process of news writing and distribution for broadcast journalism
8. The students will be motivated for media research in the field of theories and history of media in the areas of broadcast journalism
9. The students will learn to understand the management skills for running broadcast journalism
10. The students will be able to write scripts for short and documentary films, movies, radio plays and TV industry.

### **Journalism and Mass Communication**

#### **(BA –PART 3)**

#### **Name Of Course: New Media**

#### **( 6th Semester)**

#### **Objectives**

1. This course is designed to equip the students with fundamentals of definitions, meanings and purpose of New media Journalism
2. It is focused at to make students understand the elements, forms and types of new media Journalism
3. The courses will make them understand the meaning and significance of work of a new media Journalist
4. The course is designed to make them learn fundamental and ethical values of the new media Journalism
5. The students will learn to make news from primary and secondary sources for new media Journalism
6. The students will learn to investigate and research for a news story, editorial and feature for new media Journalism
7. The students will learn to attend online press conferences, events, promotional and advertisement events and to cover them for broadcast journalism
8. They will learn to conduct interviews, conduct panel discussions and debates for internet based media
9. The course will equip them with history of new media

#### **OUTCOMES**

1. The students will be able to learn the forms and types of news writing and reporting for New media
2. The students will be able to engage them with different theoretical and practical aspects of news writing and reporting for New media
3. Students will be able to differentiate between traditional and modern media making it easier for them to choose their medium as reporter
4. Students will be able to get motivated and inspired by roles and contribution of prominent journalists, media organizations in the field of New media
5. The students will be able to underline the role and significance of a good and independent reporter and media in New media

6. The students will be able to learn evolution and growth of media on global level and will be able to choose their area of specification

**Computer**

**BA – I (First Semester)**

**Fundamental of Information Technology**

**Upon the completion of the course the learner will be able to**

**PO-1:** Familiarization with the types of computer, peripheral devices, memory management, multimedia and number system.

**PO-2:** Learn about working of various input and output devices.

**PO-3:** Learnt about binary number representation along with its operations.

**PO-4:** Understand theoretical framework of internet and associated application of the internet.

**PO-5:** Acquire the knowledge about the binary number representation along with its operations.

**PO-6:** Understand of the role of computers in business, education and society.

**Computer**

**BA – I (Second Semester)**

**MS-OFFICE AUTOMATION TOOLS**

**After completion of this course, students will be able to:**

**CO-1:** Have basic knowledge of computer Hardware and Software.

**CO-2:** Understand business areas to which computers may be applied.

**CO-3:** Installation of Operating System (Windows), application software and to use Windows OS.

**CO-4:** Provide practical knowledge to Office tools (MS Word, Excel and Power Point).

**CO-5:** Use of MS-Word to type documents with various formatting.

**CO-6:** Creating and manipulating Datasheets for different applications.

**CO-7:** Designing effective presentations using Power Point software

**Computer**

**BA-II (Third Semester)**

**C PROGRAMMING AND DATA STRUCTURES**

**After completion of this course, students will be able to:**

**CO-1:** Understand of various concepts of programming language.

**CO-2:** Develop logics and analytical ability solve problem.

**CO-3:** Learn about procedural programming using functions.

**CO-4:** Acquired various flow control statements.

**CO-5:** Learn about various storage classes along with user defined data types.

**CO-6:** Acquire knowledge of file handling

**CO-7:** Work with arrays of complex structure data types.

**CO-8:** Understanding a concept of functional hierarchical code organization

**Computer**

**BA-II (Fourth Semester)**

**DATABASE MANAGEMENT SYSTEM**

**Upon the completion of the course the learner will be able to**

**CO-1:** Familiarization with various features and applications of Database Management system.

**CO-2:** Acquire knowledge about database languages (DDL, DML, DCL)

**CO-3:** Learn how to design a database by using different data models.

**CO-4:** Understand the database handling during execution of the transactions along with concurrent access.

**CO-5:** Ability to perform various types of SQL queries.

**CO-6:** Able to design a good database using normalization, decomposition and functional dependency

**Computer**

**BA-II (Fifth Semester)**

**OBJECT ORIENTED PROGRAMMING USING C++**

**After completion of this course, students will be able to:**

**CO-1:** Understand the intricacies of Object Oriented Programming including the features and peculiarities of the C++ programming language.

**CO-2:** Illustrate the concept of Inheritance, operator overloading, and polymorphism.

**CO-3:** Implement various objects oriented concepts to solve practical problems.

**CO-4:** Apply the concepts of OOPs using C++ in programming.

**Computer**

**BA-II (Sixth Semester)**

**Introduction to Computer Network and Internet Programming**

**After completion of this course, students will be able to:**

**CO-1:** Write and debug webpage using HTML.

**CO-2:** Knowledge and Use of web publishing and phases related with the website development.

**CO-3:** Make use of knowledge related to links, addresses, images, and tables.

**CO-4:** Knowledge of various formatting options on HTML page and web site.

**CO-5:** Knowledge of Server Side programming.