

2016

# Multani Mal Modi College, Patiala

Unit Planning B.A

Faculty of Arts/Humanities



**BA-1 SEMESTER- I****Subject: Sociology****Paper- Fundamentals of Sociology****Max Marks: 70****Internal Assessment: 30****Teacher Name:****Session:2016-17****Till MST-I**

<ul style="list-style-type: none"> <li>• Sociology: Meaning, Definition, Nature Scope</li> <li>• Relationship of Sociology with other Social Sciences (History, Anthropology, Psychology, Economics, Political Science)</li> <li>• Basic Concepts: Social Structure, Social Organization, Society</li> </ul>
<b>Till MST-II</b>
<ul style="list-style-type: none"> <li>• Basic Concepts: Community, Association, Norms, Values, Status, Role</li> <li>• Socialization: Meaning, Processes and Agencies. Theories of Self (Freud, Cooley, and Mead)</li> </ul>
<b>Till Final Exam</b>
<ul style="list-style-type: none"> <li>• Culture: Meaning, Characteristics, Material and Non-Material Culture, Cultural Lag, Culture and Civilization</li> </ul>

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**BA-1 SEMESTER- II****Subject: Sociology****Paper- Fundamentals of Sociology****Max Marks: 70****Internal Assessment: 30****Teacher Name:****Session:2016-17****Till MST-I**

<ul style="list-style-type: none"> <li>• <b>Social Processes:</b> Concept</li> <li>• Types: Integrative (Cooperation, Accommodation, Assimilation)</li> <li>• Disintegrative (Competition and Conflict).</li> <li>• <b>Social Groups:</b> Definition, characteristics</li> </ul>
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UNIT PLANNING (SESSION 2016-17)

- Types (primary and secondary; in-group and out-group; Reference group).

Till MST-II

- **Social Institutions:** Concept
- **Marriage** (definition and types)
- Family (definition, types and functions)
- Kinship (meaning and functions).
- **Religion:** Meaning and Functions

**Till FINAL EXAM**

- **Social Control:** Meaning, Significance and agencies.
- **Social Deviance:** Meaning, characteristics, forms and factors.

Mode of Assessment		
Sr. No.	Component	Weightage
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**BA-II SEMESTER- III**

**Subject: Sociology**

**Paper- Social Structure of Indian Society**

**Max Marks: 70**

**Internal Assessment: 30**

**Teacher Name:**

**Session:2016-17**

**Till MST-I**

- Social Stratification: Bases and Forms
- Social Differentiation
- Theories of stratification: (Max Weber, Davis and Moore, Karl Marx)
- Caste in India: Definition, Features and Changing Patterns

**Till MST-II**

- Class in India: Definition and Bases
- Caste and Class

UNIT PLANNING (SESSION 2016-17)

- Marriage and Family: Types and Changing Patterns
- Gender discrimination: Changing sex Ratio: Causes and Consequences

Till Final Exam

- Features of Societal Organization in India: Tribal,Rural
- Urban Organization in India
- Rural-Urban Migration

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**BA-IISEMESTER-IV**  
**Subject: Sociology**  
**Paper- Social Change in India**

**Max Marks: 70**

**Internal Assessment: 30**

**Teacher Name:**

**Session:2016-17**

**Till MST-I**

- Social Change: Meaning, Definition, types and Features
- Evolution, Progress, Development and Revolution
- Factors of Social Change: Demographic and Economic.
- Factors of Social Change: Technological and Cultural.

**Till MST-II**

- Processes of Social Change: Sanskritization,
- Westernization, and Secularization
- Urbanization,
- Modernization,
- Globalization

Till Final Exam

- **Planned Social Change:** Community Development
- Panchayati Raj Institution
- **MGNREGA**
- SwarnJyanti Gram SwaiRojgarYojna.

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**BA-III SEMESTER-V**  
**Subject: Sociology**  
**Paper- Social Thought**

**Max Marks: 70****Internal Assessment: 30****Teacher Name:****Session:2016-17****Till MST-I**

- Auguste Comte: Law of Three Stages
- Positivism
- Herbert Spencer: Law of Evolution,
- Organic analogy
- Types of Society
- Karl Marx: Materialist conception of History
- Base and Super Structure
- Class Struggle and Social Change

**Till MST-II**

- Max Weber: Interpretative Sociology
- Social Action: Concept and types
- Authority: Concept and Types
- Emile Durkheim
- Social Facts: Meaning, Nature and characteristics
- Division of Labour
- Suicide
- Collective Consciousness

Till Final Exam

- Mahatma Gandhi:Non-Violence
- Satyagraha
- Swaraj
- Sarvodya

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**BA-III SEMESTER-VI**  
**Subject: Sociology**  
**Paper- Social Science Research Methods**

Max Marks: 70

Internal Assessment: 30

Teacher Name:

Session:2016-17

Till MST-I

Social Research: Meaning, objectives.

Steps in Social Research

Scientific Method: definition and characteristics.

Hypothesis: meaning, function, types and sources.

Techniques of Data Collection: Observation.

Till MST-II

Interview

Schedule and Questionnaire.

Sampling: Meaning and types (Probability and Non Probability)

Analysis of Data: Editing; Coding; Tabulation and Report Writing.

Statistics: Meaning, Definition and Functions Uses and Abuses.

Till Final Exam

Measures of Central Tendency: Mean; Median and Mode

(only Numerical)

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**Year 2016-17**

**BA-I SEMESTER-Ist**

**Paper: Administrative Theory**

**Subject: Public Administration**

**Max Marks: 75**

**Maximum Time: 3 Hrs.**

## **TILL MST-I**

- Meaning, Nature, Scope and Significance of Public Administration
- Public and Private Administration
- Public Administration as a science or as an Art
- Relationship of Public administration with other Social Sciences
- Concepts of New Public Administration & New Public Management
- Organisation: Meaning ,Bases

<b>TILLMST-II</b>
<ul style="list-style-type: none"> <li>• Formal and Informal Organisations</li> <li>• Principles of Organisation: Hierarchy,, Centralisation and Decentralisation ,coordination and communication</li> <li>• Legislative control over Administration</li> <li>• Judicial Control over Administration</li> </ul>
<b>TILLFINAL EXAM</b>
<ul style="list-style-type: none"> <li>• Delegated legislation: Meaning, reasons for its growth, Merits and Demerits, Safeguards</li> <li>• Chief executive, Line and Staff Agencies</li> </ul>

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**Year 2016-17**  
**BA-1 SEMESTER-2nd**  
**Paper: Indian Administration**  
**Subject: Public Administration**

Max Marks: 75

Maximum Time: 3 Hrs.

<b>TILL MST-I</b>
<ul style="list-style-type: none"> <li>• Union Executive: The President.</li> <li>• Prime Minister and Council of Ministers</li> <li>• Administrative and legislative relationships between centre and states</li> <li>• The Parliament: Composition and workings</li> </ul>
<b>TILLMST-II</b>
<ul style="list-style-type: none"> <li>• The Supreme court organisation, functioning</li> <li>• State executive : The Governor</li> <li>• The Chief Minister, The Chief Secretary</li> <li>• State legislature composition and functions</li> </ul>
<b>TILLFINAL EXAM</b>
<ul style="list-style-type: none"> <li>• High court organisation and functions</li> </ul>



<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**Year 2016-17**

**BA-2 SEMESTER-3rd**

**Paper: Personnel Administration in India**

**Subject: Public Administration**

**Max Marks: 75**

**Maximum Time: 3 Hrs.**

<b>TILL MST-I</b>	
<ul style="list-style-type: none"> <li>• Meaning, Nature, Scope of Personnel Administration</li> <li>• Civil Services in India: Meaning, Features, Role</li> <li>• Classification, Advantages and Disadvantages of civil services in India</li> <li>• Recruitment: Meaning, Methods and Merits and Demerits of Civil Services in India</li> </ul>	
<b>TILLMST-II</b>	
<ul style="list-style-type: none"> <li>• Union Public Service Commission: composition and Functions</li> <li>• State Public Service Commission: composition and Functions</li> <li>• Training: Meaning, Types and Training systems in India</li> <li>• Promotion Meaning and Principles</li> </ul>	
<b>TILLFINAL EXAM</b>	
<ul style="list-style-type: none"> <li>• Employer-Employee relationship, Joint Consultative Machinery</li> <li>• Conduct, Discipline, Morale Corruption: Causes and Remedies</li> </ul>	

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**Year 2016-17**

**BA-2 SEMESTER-4th**

<b>TILL MST-I</b>
<ul style="list-style-type: none"> <li>• Meaning and Significance of Financial Administration</li> <li>• Budget: Meaning &amp; Types ( Performance and Zero Base Budgeting)</li> <li>• Budget as a Tool of Administration. Principles of Budget Making.</li> <li>• Preparation of Budget and Execution</li> </ul>
<b>TILLMST-II</b>
<ul style="list-style-type: none"> <li>• Finance Commission: Composition &amp; Functions;</li> <li>• Financial Relations between the Union and the States</li> <li>• Parliamentary Control over Finance. Comptroller and Auditor-General of India: Appointment, Powers and Functions.</li> <li>•</li> </ul>
<b>TILLFINAL EXAM</b>
<ul style="list-style-type: none"> <li>• Union Ministry of Finance: Organisation and Functions.</li> </ul>

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**Year 2016-17**

**BA-3 SEMESTER- 5th**

**Paper: Local Government in India (with special reference to Punjab)**

**Subject: Public Administration**

**Max Marks: 75**

**Maximum Time: 3 Hrs.**

<b>TILL MST-I</b>
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- Local government: Meaning and Significance
- Evolution of Local government in India since 1882
- Deputy commissioner: appointment , Functions, and Roles in Local Govern ment
- Panchayti Raj: Concept and Significance
- The constitutional 73<sup>rd</sup> Amendment Act

## TILLMST-II

- Gram Sabha: Compositions and Functions
- Gram Panchayat, Gram Samiti, Zila parishad: Compositions, Functions, and Sources of Finance
- Panchayat Secretary, Block and Panchayat Officer(B.D.P.O)
- Urbanisation: Meaning, Concepts, and Problems in Urbanisation in Punjab
- Types Of Municipalities: Municipa Council: Structure, Compositions and Functions, Sources of Finance, President and Chief Executive
- Municipal Corporation: Structure, Compositions and Functions, Sources of Finance, Mayor and Commissioner

## TILLFINAL EXAM

- State Control Over Local Bodies,
- The 74<sup>th</sup> Constitutional Amendment Act
- State Finance Commission: Composition and Functions
- District Planning Committee

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**Year 2016-17**

**BA-3 SEMESTER- 6th**

**Paper: Development Administration**

**Subject: Public Administration**

**Max Marks: 75**

**Maximum Time: 3 Hrs.**

**TILL MST-I**

- Comparative Public Administration: Meaning , Nature And Scope
- Planning In India
- Development Administration: Meaning , Nature And Scope
- Features of Developed and Developing Countries
- Public Enterprise Meaning And Forms(Departments, corporation, Company)

**TILLMST-II**

- Parliamentary Control Over Public enterprises
- Planning Machinery: Niti Ayog, National Development Council
- India As a Socialist And Welfare State
- State Planning Board Punjab, welfare of Scheduled Castes in Punjab

**TILLFINAL EXAM**

- Central Social Advisory Welfare Board And State Social welfare Advisory Board
- Punjab State Women Commission: Composition And Functions

**Mode of Assessment**

<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**BA-I SEMESTER-Ist****Paper:****Subject: HISTORY****2016-17****Max Marks: 75****Maximum Time: 3 Hrs.****TILLMST-I**

- Geographical features of India and their impact on ancient Indian history; Major Sources.  
The Harappan Civilization: Origin, Date; Extent, main features and the causes of its decline.
- Rig Vedic Civilization: Original home of the Aryans; their social, political, economic and religious life.
- Later Vedic Civilization: political, social and religious life
- Socio-Religious Reform Movements: life of Mahavira and Mahatma Buddha, Main teachings and their impact.

UNIT PLANNING (SESSION 2016-17)

<p>The Age of the Mauryas: Establishment and expansion of the Empire under Chandragupta Maurya and Ashoka, Polity and Administration, Ashoka's Dharma, Ashoka's achievements and his place in history, Decline of the Mauryan Empire.</p> <ul style="list-style-type: none"> <li>The Gupta Age: Establishment of the Gupta Empire, its expansion under Samundragupta and Chandragupta -II, Decline of Gupta Empire</li> </ul>
<h2>TILLMST-II</h2>
<ul style="list-style-type: none"> <li>The Age of Vardhanas: Establishment of the Vardhana Kingdom, Harsha's campaigns and political relations, Literature and Education</li> <li>Dynasties in the South: Rashtrakutas, Chalukyas and Cholas.</li> <li>The Rajputs: origin of the Rajputs and Administration.</li> <li></li> </ul>
<h2>TILLFINAL EXAM</h2>
<ul style="list-style-type: none"> <li>Important sites connected with Buddha and Mahavira</li> <li>The Mauryan Empire under Ashoka (about 250 B.C.)</li> <li>The Gupta Empire</li> <li>The Empire of Harsha (647A.D.)</li> </ul>

Mode of Assessment		
Sr. No.	Component	Weightage
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**BA-I SEMESTER-II**  
**Paper: History of India**  
**Subject: History**  
**2016-17**

Max Marks: 75

Maximum Time: 3 Hrs.

<h2>TILLMST-I</h2>
<p>Invasions of Mahmud Ghaznavi: their effects; conquest of North- West India by Mohammad Ghauri; causes of the success of the Turks.</p> <p>Consolidation of the Sultanate of Delhi under Iltutmish and Balban</p> <p>Ala-ud-Din Khalji : conquests, administrative and economic reforms</p> <p><b>The Tughlaqs: Muhammad-bin-Tughlaq's administrative experiments; Firoz Tughlaq's reforms.</b></p> <p><b>The Vijaynagar Kingdom: Establishment and Expansion, Causes of Decline.</b></p>

Establishment of the Mughal Empire under Babur.
<b>TILLMST-II</b>
Administration of Sher Shah Suri and his reforms.  Rajput and Religious policies of the Mughals Shivaji: His conquests and administration Ala-ud-din Khaliji's Empire (1316 A.D.)
<b>TILLFINAL EXAM</b>
Political Condition of India on the eve of Babur's invasion. The Mughal Empire under Akbar (1556-1605 A.D.) The Mughal Empire under Aurangzeb (1707 A.D.)

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**BA-I SEMESTER-Third**

**Subject: History**

**Paper: History of India**

**2016-17**

**Max Marks: 75**

**Maximum Time: 3 Hrs.**

<b>TILLMST-I</b>
Causes of the downfall of Mughal Empire.  Foundation and expansion of British Empire : Battles of Plassey and Buxar. Administrative and Social Reforms of Cornwallis and Bentinck.  The Uprising of 1857 : Causes, nature and results.  Socio-Cultural Movements :BrahmoSamaj, AryaSamaj, Aligarh Movement, Singh Sabha Movement. Dr. Ambedkar's efforts for the uplift of the Scheduled Castes. British Agrarian Policy in India : agriculture: Land revenue polices, rural indebtedness Rise of Political Consciousness in India : Moderates, Extremists and; Home rule Movement
<b>TILLMST-II</b>
Freedom Struggle (1919-1947): Jallianwala Bagh Massacre; Non- Cooperation Movement; Civil

Disobedience Movement; Quit India Movement.

Salient Features of Indian Constitution; Integration of Princely States; Causes partition of India.

British India in 1805 A.D.

## TILLFINAL EXAM

British India in 1818 A.D.

British India in 1856 A.D

Important Centres of the Revolt of 1857.

### Mode of Assessment

Sr. No.	Component	Weightage
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

### BA-II SEMESTER-IV

Paper:History of Punjab

Subject: History

Max Marks: 75  
Hrs.

2016-17

Maximum Time: 3

## TILLMST-I

Main Sources of Punjab History.

Age of Guru Nanak Dev : Political, social and religious condition; His teachings

Evolution of Sikhism 1539-1606 (from Guru Angad to Guru Arjan)

Transformation of Sikhism from Guru Hargobind toGuru TeghBahadu

Guru GobindSingh : Creation of the Khalsa and its significance; His achievements and personality

Banda Singh Bahadur and the establishment of independent rule of the Sikhs; Causes of hisfailure.

## TILLMST-II

Political struggle of the Sikhs against Zakariya Khan, Yahiya Khan and Mir Mannu.

Rise of the Sikh Misl; Their Nature and Administration

Battle of Guru Hargobind

## TILLFINAL EXAM

Battles of Guru Gobind Singh.

Military exploits of Banda Bahadur.

Important places connected with the Sikh Gurus in the Punjab.

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**BA-III SEMESTER-V**

**Paper: History of the World**

**Subject: History**

**Max Marks: 75**  
Hrs.

**2016-17**

**Maximum Time: 3**

<b>TILLMST-I</b>
<p>Rise of Modern Age : Renaissance and Reformation.                      French Revolution of 1789 : Its causes and effects.                      Napoleon : Reforms; Causes of his downfall.                      Congress of Vienna and its significance.                      Rise of Nationalism: Unification of Italy and Germany.                      Industrial Revolution and its effects.</p>
<b>TILLMST-II</b>
<p>The First World War- Causes and Impact, Causes of the Second world War                      The Russian Revolution of 1917 : Causes and consequences.                      Rise of Nazism and Fascism Rise of Nazism and Fascism                      Chinese Revolution of 1949,                      Modernisation of Turkey under Kamal Pasha; Creation of Israel.</p>
<b>TILLFINAL EXAM</b>
<p>Europe in 1789 A.D.</p>



Vienna Congress

Unification of Italy

Europe in 1945.

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**BA I (Semester I)**

**Paper:**

**Session: 2016-17**

**Subject: Microeconomics and Indian Economy-I**

**Max Marks: 75**

**Maximum Time: 3 Hrs.**

**Till MST-I**

- Meaning and Scope of Economics; Definition of Economics (Adam Smith, Marshall and Robbins).
- Theory of Demand and Consumer Behaviour: Utility Analysis and Indifference Curve Analysis.
- Consumer's Surplus and its measurement
- Elasticity of Demand and its measurement
- Concept and types of Production Function, Laws of Returns to Scale
- Law of Variable Proportions, Cost Concepts and Cost Curves in the Short and the Long Periods
- Market forms; Average revenue and marginal revenue under perfect and imperfect competition

**Till MST-II**

- Relationship between Average Revenue, Marginal Revenue and Elasticity of Demand
- Nature and Characteristics of Indian Economy on the eve of independence
- New Agricultural Strategy and Green Revolution
- Industrial Policy of India since 1947 will special emphasis on recent trends of liberalization
- Role and Problems of Small and Large Scale Industries

**Till Final Exam**

- Role of public and private sector in industrial development of India

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MSTs)
2	Written Assignments	40%
3	Attendance	20%

**BA I (Semester II)**

**Paper:**

**Session: 2016-17**

**Subject: Microeconomics and Indian Economy-II**

**Max Marks: 75**

**Maximum Time: 3 Hrs.**

<b>Till MST-I</b>	
<ul style="list-style-type: none"> <li>• Price and output determination under perfect competition</li> <li>• Price and output determination under monopoly</li> <li>• Marginal Productivity Theory of distribution</li> <li>• Theory of Rent</li> <li>• Theory of Interest</li> </ul>	
<b>Till MST-II</b>	
<ul style="list-style-type: none"> <li>• Theory of Profit</li> <li>• Features of Indian Tax Structure</li> <li>• Foreign Trade</li> <li>• Balance of Payments</li> <li>• Planning</li> <li>• Major economic problems in India: Population Growth</li> </ul>	
<b>Till Final Exam</b>	
<ul style="list-style-type: none"> <li>• Major economic problems in India: Poverty, Unemployment and Inflation</li> </ul>	

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MSTs)
2	Written Assignments	40%
3	Attendance	20%

**BA II (Semester III)**

**Paper:**

<b>Till MST-I</b>
<ul style="list-style-type: none"> <li>• Distinction between Micro and Macro Economics</li> <li>• Determination of Income and Employment: Classical and Keynesian Model</li> <li>• Consumption Function: Average and Marginal Propensity to consume: Static and dynamic Multiplier</li> <li>• Investment: Types, Investment demand schedule and factors affecting investment decisions</li> </ul>
<b>Till MST-II</b>
<ul style="list-style-type: none"> <li>• Introduction to Public Finance: Nature, Scope and its Importance</li> <li>• Public Expenditure: Principles, Effects of Public Expenditure on Production and Distribution, Causes for the growth of Public expenditure</li> <li>• Taxation: Classification, Canons and Characteristics of a good tax system</li> <li>• Incidence and Impact of Taxation: Demand and Supply Theory and Modern theory</li> <li>• Public Debt: Its Types and Role. Burden and Methods of Redemption of Public Debt</li> </ul>
<b>Till Final Exam</b>
<ul style="list-style-type: none"> <li>• Deficit Financing: Objectives and Limitations</li> </ul>

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MSTs)
2	Written Assignments	40%
3	Attendance	20%

**BA II (Semester IV)**

**Paper:**

**Session: 2016-17**

**Subject: Macroeconomics and International Economics**

**Max Marks: 75**

**Maximum Time: 3 Hrs.**

<b>Till MST-I</b>
<ul style="list-style-type: none"> <li>• Liquidity Preference theory of Interest</li> <li>• Money: its functions and role</li> </ul>

UNIT PLANNING (SESSION 2016-17)

<ul style="list-style-type: none"> <li>• Money Market and Capital Market: instruments</li> <li>• Theories of Money: Fisher's and Cambridge's equations</li> <li>• Banking: Definition, types, functions of Banks and Credit Creation</li> <li>• Inflation: Theories of Inflation: Cost-push and Demand pull, and control of Inflation</li> <li>• Trade Cycles: Meaning and Phases</li> <li>• Monetary and Fiscal Policies: objectives and instruments</li> </ul>
<h3>Till MST-II</h3>
<ul style="list-style-type: none"> <li>• Theories of International Trade: Classical and Heckscher and Ohlin Theories</li> <li>• The Principles of Reciprocal Demand and Terms of Trade.</li> <li>• W.T.O and its impact on Less Developed Countries.</li> <li>• SAARC: Origin and growth of India's Trade with SAARC</li> <li>• Balance of Payments: Meaning, Concepts and Components of Balance of Payments, causes and measures of its disequilibrium.</li> <li>• Rate of Exchange: Meaning and its determination, Mint Parity Theory and Purchasing Power Parity Theory. Fixed V's Flexible Exchange Rate.</li> </ul>
<h3>Till Final Exam</h3>
<ul style="list-style-type: none"> <li>• IMF and IBRD: Objectives, working and achievements</li> </ul>

Mode of Assessment		
Sr. No.	Component	Weightage
1	Mid Semester Test (MST)	40% (Average of 2 MSTs)
2	Written Assignments	40%
3	Attendance	20%

**BA III (Semester V)**

**Paper:**

**Session: 2016-17**

**Subject: Economics of Development**

**Max Marks: 75**

**Maximum Time: 3 Hrs.**

<h3>Till MST-I</h3>
<ul style="list-style-type: none"> <li>• Economic Growth and Development</li> <li>• Main Features of an Underdeveloped Economy</li> <li>• Determinants of Economic Development</li> <li>• Capital Formation: Its Sources</li> <li>• Nurkse's Thesis of Disguised Unemployment</li> <li>• Lewis Theory of Unlimited Supply of Labour</li> <li>• Classical, Marxian and Schumpeter's Model, Harrod- Domar Model</li> <li>• Single (one) Sector Neoclassical Model of Growth, Kaldor's Model</li> </ul>

**Till MST-II**

- Poverty and Development: Amartya Sen's View
- Strategies of Economic Development: Balanced Vs Unbalanced Growth
- Leibenstein's Critical Minimum Effort Thesis, Theory of Big-Push and Rostow's Stages of Growth
- Theory of Planning in Developing Countries: Need, Objectives, Strategies and Problems of Planning,
- Price Mechanism and Planning.
- Input Output Analysis, Investment Criteria

**Till Final Exam**

- Choice of Techniques. Export Promotion and Export Substitution Strategy

**Mode of Assessment**

<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MSTs)
2	Written Assignments	40%
3	Attendance	20%

**BA III (Semester VI)****Paper:****Session: 2016-17****Subject: Quantitative Methods****Max Marks: 75****Maximum Time: 3 Hrs.****Till MST-I**

- Elementary Idea of Sets and Function, Differentiation of simple functions- Polynomial (x), Exponential ( $a^x$ ,  $e^x$ ) Logarithm ( $\log x$ ) except abinitio method and Trigonometric functions
- Maxima and Minima of functions of one variable only
- Simple applications of derivatives in Economics
- Matrices: Definition and Types, Operations (Sum, difference) Product and Transpose, Adjoint and inverse of a matrix (upto 3x3) Solution of simultaneous equations (up to 3) by matrix methods
- Measures of Central Tendency: Mean, Median, Partition Values, Mode

**Till MST-II**

- Measures of Dispersion (except Lorenz Curve) and Skewness
- Correlation Analysis: Karl Pearson's (excluding grouped data) and Spearman's rank

<p>formula</p> <ul style="list-style-type: none"> <li>• Simple Regression Analysis</li> <li>• Index Numbers: Concepts, Problems and Importance, Simple Index Numbers, Laspeyre's , Paasche's and Fisher's index numbers only (among weighted index numbers) and Reversibility Tests.</li> </ul>
<h2>Till Final Exam</h2>
<ul style="list-style-type: none"> <li>• Time Series Analysis: Components of Time Series, Determination of Trend, Moving Average Method and Least Squares method</li> </ul>

Mode of Assessment		
Sr. No.	Component	Weightage
1	Mid Semester Test (MST)	40% (Average of 2 MSTs)
2	Written Assignments	40%
3	Attendance	20%

MULTANI MAL MODI COLLEGE, PATIALA

UNIT PLAN

Class :- B.A.I (Sem :- I)

Subject :- Hindi Sahitya

Session-2016-2017

Max Marks: 75

Maximum Time: 3 Hrs.

<h2>TILLMST-I</h2>
<ul style="list-style-type: none"> <li>• fgUnh lkfgR; dk bfrgkl ¼dsoy vkfndky½ % vkfndky dk ukedj.k] ifjfLFkfr;kj] /kekZfJr dkO; dh izo`fÜk;kjA</li> <li>• nhfidk vk/kqfud fgUnh dkO; iqLrd esa ls t;"kadj] fujkyk] vkSj lqfe=kuanu iar dk ifjp; vkSj mudh dforkvksa dk ikBu</li> <li>• O;kdj.k Hkkx ds varZxr laKk vkSj loZuke] fØ;k vkSj fo"ks'k.k dh ifjHkk'kk vkSj Hksnksa dk foospu&amp;fo"ys'k.k</li> <li>• Fkds ik;o miU;kl ds iwokZ)Z dk ikBu ,oa leh{kk</li> </ul>
<h2>TILLMST-II</h2>
<ul style="list-style-type: none"> <li>• Fkds ik;o miU;kl ds mÜkj)Z dk ikBu ,oa leh{kkA</li> <li>• fgUnh lkfgR; dk bfrgkl ¼dsoy vkfndky½ % vkfndky ds jkT;kfJr vkSj yksdkfJr dkO; dh izo`fÜk;kjA</li> <li>• nhfidk vk/kqfud fgUnh dkO; iqLrd esa ls vKs; vkSj losZ"oj n;ky IDIsuk dk ifjp; vkSj mudh dforkvksa dk iBuA</li> <li>• O;kdj.k Hkkx ds varZxr fØ;k&amp;fo"ks'k.k dh ifjHkk'kk vkSj Hksnksa dk foospu&amp;fo"ys'k.k</li> </ul>
<h2>TILLFINAL EXAM</h2>

<ul style="list-style-type: none"> <li>fgUnh lkfgR; dk bfrgkl ¼dsoy vkfndky½ % panojnkÃ vkSj muds i`Fohjkt jklks dh izekf.kdrk@ vizekf.kdrk</li> <li>nhfidk vk/kqfud fgUnh dkO; iqLrd esa ls dsnkjukFk flag dk ifjp; vkSj mudh dforkvksa dk ikBu.</li> <li>Fkds ik;o miU;kl ds vkykspukRed iz”uksa dh iqUk% fo”kn ppkZA</li> </ul>
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Mode of Assessment		
Sr. No.	Component	Weightage
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**MULTANI MAL MODI COLLEGE, PATIALA**

**UNIT PLAN**

**Class :- B.A.I (Sem :- II)**

**Subject :- Hindi Sahitya**

**Session-2016-17**

**Max Marks: 75**

**Maximum Time: 3 Hrs.**

<b>TILLMST-I</b>	
<ul style="list-style-type: none"> <li>fgUnh lkfgR; dk bfrgkl ¼dsoy HkfDrdky½ % HkfDrdky dh ifjfLFkfr;kj] izo`fUk;kj] pkjksa “kk[kkvksa ds izfrfuf/k dfo;ksa esa ls&amp;dchj vkSj tk;lh] ds dkO; dh fo”ks’krk,j</li> <li>lkr dgkfu;kj iqLrd esa ls iwl dh jkr vkSj nsojFk] izk;f’pr vkSj [kqnk dk [kkSQ dgkfu;ksa dk ikBu vkSj leh{kk</li> <li>eqgkojs] yksdksfDr;k a¼vFkZ crkrs gq, okD; esa iz;ksx ½[“kq)&amp;v”kq)] i;kZ;okph “kCn</li> <li>dcZyk ¼ukVd½ ds iwokZ)Z dk ikBu ,oa leh{kk</li> </ul>	
<b>TILLMST-II</b>	
<ul style="list-style-type: none"> <li>dcZyk ¼ukVd½ ds mUkj)Z dk ikBu ,oa leh{kk</li> <li>fgUnh lkfgR; dk bfrgkl ¼dsoy HkfDrdky½ % pkjksa “kk[kkvksa ds izfrfuf/k dfo;ksa esa ls&amp;lwjnk] rgylnk] ds dkO; dh fo”ks’krk,j</li> <li>lkr dgkfu;kj iqLrd esa ls ftUnxh vkSj xqyk ds Qwy rFkk ijekRek dk dqUkk dgkfu;kj dk ikBu vkSj leh{kk</li> <li>foijhrkFkZd “kCn] vusdkFkZd “kCn</li> </ul>	

## TILLFINAL EXAM

- fgUnh lkfgR; dk bfrgkl % HkfDrdky & Lo.kZ;qXk
- lkr dgkfu;kj iqLrd esa ls ltk dgkuh dk ikBu vkSj leh{kk
- dcZyk ¼ukVd½ ds vkykspukRed iz"uksa dh iqUk% fo"kn ppkZA

### Mode of Assessment

Sr. No.	Component	Weightage
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

### MULTANI MAL MODI COLLEGE, PATIALA

#### UNIT PLAN

Class :- B.A.II (Sem :- III)

Subject :- Hindi Sahitya

Session-2016-2017

Max Marks: 75

Maximum Time: 3 Hrs.

### TILLMST-I

- fgUnh lkfgR; ds bfrgkl ds varxZr jhfrdky ds ukedj.k vkSj ifjfLFkfr;ksa] jhfrcl) jhfrfl) vkSj jhfreqDr dkO; dh izoZfÜk;ksa dk v/;uA
- jhfr lkSjHk fgUnh dkO; iqLrd esa ls jl[kku] lsukifr vkSj fcgkjh dk ifjp; vkSj muds dkO; dk ikBuA
- fganH Hkk'kk ds mn~Hko vkSj fodkl dk foospu&fo"ys'k.k] fganH Hkk'kk ds fofHkUu :iksa&jktHkk'kk] jk'V<sup>a</sup>Hkk'kk vkSj IEidZ dk foospu&fo"ys'k.k
- izfrfuf/k dgkfu;kj % t;"kadj izlkn iqLrd esa ls ^xzke\* vkSj ^vkdk"knhi\* dgkfu;ksa dk ikBu ,oa leh{kk

### TILLMST-II

- izfrfuf/k dgkfu;kj % t;"kadj izlkn iqLrd esa ls ^vka/kh\* vkSj ^e/kqok\* dgkfu;ksa dk ikBu ,oa leh{kk
- fgUnh lkfgR; ds bfrgkl ds varxZr jl[kku] ?kukuUn vkSj fcgkjh ds dkO; dh fo"ks'krkvksa dk foospu&fo"ys'k.kA
- jhfr lkSjHk fgUnh dkO; iqLrd esa ls ?kukuUn dk ifjp; vkSj muds dkO; dk



<p>ikBu</p> <ul style="list-style-type: none"> <li>fganh dss "kCn Hk.Mkj vkSj mlds ekudhdj.k dk foospu&amp;fo"ys'k.k</li> </ul>
<h2>TILLFINAL EXAM</h2>
<ul style="list-style-type: none"> <li>fgUnh lkfgR; ds bfrgkl ds varxZr Hkw'k.k vkSj xq# xksfcUn flag ds dkO; dh fo"ks'krkvksa dk foospu&amp;fo"ys'k.kA</li> <li>jhfr lkSjHk fgUnh dkO; iqLrd esa ls xq# xksfcUn flag dk ifjp; vkSj muds dkO; dk ikBu</li> <li>izfrfuf/k dgkfu;kj % t;"kadj izlkn iqLrd esa ls ^iqjLdkj* dgkuh dk ikBu ,oa leh{kk</li> </ul>

Mode of Assessment		
Sr. No.	Component	Weightage
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**MULTANI MAL MODI COLLEGE, PATIALA**

**UNIT PLAN**

**Class :- B.A.II (Sem :- IV)**

**Subject :- Hindi Sahitya**

**Session-2016-2017**

**Max Marks: 75**

**Maximum Time: 3 Hrs.**

<h2>TILLMST-I</h2>
<ul style="list-style-type: none"> <li>fgUnh lkfgR; dk bfrgkl ¼dsoy vk/kqfud dky½ % vk/kqfud dky dk ukedj.k vkSj ifjLFkfr;kj] HkkjrsUnq j]fosnh vkSj Nk;kokn ,qxhu dkO; dh izo`fÜk;kjA</li> <li>lkkj; ,dkadh iqLrd esa ls paid] nl gtkj ,oa rkSfy;s ,dkafd;ksa dk ikBu vkSj leh{kkA</li> <li>vyadjksa ds varxZr vFkkZyadjksa&amp;ed] "ys'k] vuqizkl] :id vkSj miek] dk foospu&amp;fo"ys'k.k lfgR ikBu</li> <li>ipiu [kEHks yky nhokjsa miU;kl ds iwokZ] dk ikBu ,oa leh{kkA</li> </ul>
<h2>TILLMST-II</h2>
<ul style="list-style-type: none"> <li>ipiu [kEHks yky nhokjsa miU;kl ds mÜkj)Z dk ikBu ,oa leh{kkA</li> <li>fgUnh lkfgR; dk bfrgkl ¼dsoy vk/kqfud dky½ % ds varxZr izXkfrokn] iz;ksxokn vkSj u;h dfork dh izo`fÜk;kj</li> <li>lkkj; ,dkadh iqLrd esa ls ,d fnu ,oa lhek&amp;js[kk ,dkafd;ksa dk ikBu vkSj</li> </ul>

<p>leh{kk</p> <ul style="list-style-type: none"> <li>vyadjksa ds varxZr "kCnkyadjksa&amp;mRizs{kk] vfr" k;ksfDr vkSj vU;ksfDr dk foospu&amp;fo"ys'k.k lfgr ikBu</li> </ul>
<h2>TILLFINAL EXAM</h2>
<ul style="list-style-type: none"> <li>fgUnh lkfgR; dk bfrgkl ¼dsoy vk/kqfud dky½ % ds varxZr izlkn] fujkyk egknsok oekZ vkSj vKs; ds dkO; dh fo"ks'krk, jA</li> <li>vyadjksa ds varxZr "kCnkyadjksa&amp;n"Vkar vkSj foHkkouk dk foospu&amp;fo"ys'k.k lfgr ikBu</li> <li>ipiu [kEHks yky nhokjsa miU;kl ds vkykspukRed iz"uksa dh iqUk% fo"kn ppkZA</li> </ul>

Mode of Assessment		
Sr. No.	Component	Weightage
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

MULTANI MAL MODI COLLEGE, PATIALA

UNIT PLAN

Class :- B.A.III (Sem :- V)

Subject :- Hindi Sahitya

Session-2016-2017

Max Marks: 75

Maximum Time: 3 Hrs.

<h2>TILLMST-I</h2>
<ul style="list-style-type: none"> <li>dkO;"kkL= ds varxZr dkO; ds Lo:lk vkSj dkO; ds iz;kstuksa dk foospu&amp;fo"ys'k.kA</li> <li>efYydk dkO; iqLrd esa ls dchj] xq# ukud vkSj lwjnk] dk lkfgR;d ifjp; vkSj muds dkO; dk ikBu ,oa leh{kkA</li> <li>Nanksa ds varxZr&amp;pkSikÃ vkSj nkskg] lksjBk] gfjxhfrdk vkSj dq;Mfy;k; Nanksa dk foospu&amp;fo"ys'k.k lfgr ikBuA</li> <li>fuca/k ifjos" k iqLrd esa ls HkkjrsUnq vkSj iwju flag dk ifjp; ,oa muds fuca/kksa dk ikBu vkSj leh{kkA</li> </ul>

**TILLMST-II**

- dkO;"kkL= ds varxZr dkO; ds Hksnksa vkSj egkdkO; ds y{k.kksa dk foospu&fo"ys'k.kA
- efYydk dkO; iqLrd esa ls rqylhnkl dk lkfgfR;d ifjp; vkSj muds dkO; dk ikBu ,oa leh{kk
- fuca/k ifjos" k iqLrd esa ls paUnz/kj "kekZ xqysjh vkSj /keZohj Hkkjrh dk ifjp; ,oa muds fuca/kksa dk ikBu vkSj leh{kkA
- Nanksa ds varxZr&Nli;] cjoS vkSj mYykyk Nanksa dk foospu&fo"ys'k.k lfgr ikBuA

**TILLFINAL EXAM**

- dkO;"kkL= ds varxZr "kCn&"kfDr;ksa dk foospu&fo"ys'k.kA
- Nanksa ds varxZr&rksej vkSj vghj Nanksa dk foospu&fo"ys'k.k lfgr ikBuA
- fuca/k ifjos" k iqLrd esa dqcsjukFk jk; dk ifjp; ,oa muds fuca/k dk ikBu vkSj leh{kkA

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**MULTANI MAL MODI COLLEGE, PATIALA**

**UNIT PLAN**

**Class :- B.A.III (Sem :- VI)**

**Subject :- Hindi Sahitya**

**Session-2016-2017**

**Max Marks: 75**

**Maximum Time: 3 Hrs.**

**TILLMST-I**

- fgUnh lkfgR; dk bfrgkl  $\frac{1}{4}$ vk/kqfud dky $\frac{1}{2}$  % ds varZxr vkRedFkk] js[kkfp= vkSj laLej.k fo/kkvksa dk mn~Hko vkSj fodkl
- fo/kkxr ifjp; ds varxZr fuca/k] thouh vkSj laLej.k fo/kkvksa dk ikfjHkkf'kd Lo:i vkSj muds rUoksa dk foospu&fo"ys'k.k

<ul style="list-style-type: none"> <li>egknsdh dk x  lkfgR; ds varxZr jkek] ?khlk vkSj HkfDru laLej.kksa dk ikBu vkSj leh{kkA</li> <li>/kzqoLokfeuh¼ukVd½ ds iwokZ)Z dk ikBu vkSj leh{kk</li> </ul>
<b>TILLMST-II</b>
<ul style="list-style-type: none"> <li>/kzqoLokfeuh¼ukVd½ ds mÜkj)Z dk ikBu vkSj leh{kk</li> <li>fgUnh lkfgR; dk bfrgl ¼vk/kqfud dky½ % ds varZxr thouh vkSj vkykspuk fo/kkvksa dk mn~Hko vkSj fodkl</li> <li>egknsdh dk x  lkfgR; ds varxZr phuh Qsjh okyk laLej.k dk ikBu vkSj leh{kkA</li> </ul>
<b>TILLFINAL EXAM</b>
<ul style="list-style-type: none"> <li>egknsdh dk x  lkfgR; ds varxZr lqHknzk dqekjh pkSgku laLej.k dk ikBu vkSj leh{kkA</li> <li>/kzqoLokfeuh¼ukVd½ ds ds vkykspukRed iz"uksa dh iqUk% fo"kn ppkZA</li> <li>fo/kkxr ifjp; ds varxZr js[kkfp= fo/kk dk ikfjHkkf'kd Lo:i vkSj muds rÜoksa dk foospu&amp;fo"ys'k.k</li> </ul>

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**BA -I SEMESTER-Ist**  
**Paper: GENERAL PSYCHOLOGY A**  
**Subject: PSYCHOLOGY**

Max Marks: 50

Maximum Time: 3 Hrs.

UNIT PLANING FOR 2015-16, 2016-17, 2017-18, 2018-19

<b>TILLMST-I</b>
<ul style="list-style-type: none"> <li>INTRODUCTION TO PSYCHOLGY</li> <li>APPROACHES TO PSYCHOLOGY: BIOLOGICAL, PSYCHODYNAMIC, BEHAVIORAL, COGNITIVE, EVOLUTIONARY</li> <li>NATURE AND SCOPE OF PSYCHOLOGY</li> <li>CROSS CULTURAL PERSPECTIVE</li> <li>METHODS OF PSYCHOLOGY :OBSERVATION, CASE STUDY, EXPERIMENTAL METHOD, SURVEY</li> <li>LEARNING: NATURE</li> <li>THEORIES: TRIAL AND ERROR, GESTALT APPROACH</li> </ul>

<b>TILLMST-II</b>
<ul style="list-style-type: none"> <li>• PERSONALITY: NATURE</li> <li>• BIOLOGICAL AND SOCIO-CULTURAL FACTORS</li> <li>• THEORIES-FREUD, ALLPORT, CATELL, EYSENCK</li> <li>• ASSESSMENT OF PERSONALITY</li> </ul>
<b>TILLFINAL EXAM</b>
<ul style="list-style-type: none"> <li>• STATISTICS: MEASURE OF CENTRAL TENDENCY: MEAN, MEDIAN, MODE</li> <li>• VARIABILITY: RANGE, AVERAGE DEVIATION, STANDARD DEVIATION, QUARTILE DEVIATION</li> <li>• HISTOGRAM, FREQUENCY POLYGON</li> </ul>

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**CLASS- BA 1 SEM II**

**SUBJECT: PSYCHOLOGY**

**PAPER: GENERAL PSYCHOLOGY- B**

<b>TILL MST I</b>
<ul style="list-style-type: none"> <li>• BIOLOGICAL FOUNDATIONS OF BEHAVIOR</li> <li>• NERVOUSSYSTEM</li> <li>• CENTRAL NERVOUS SYSTEM</li> <li>• PERIPHERAL NERVOUS SYSTEM</li> <li>• STRUCTURE AND FUNCTION OF BRIN</li> <li>• THE ENDOCRINE SYSTEM AND ITS FUNCTION</li> <li>• INELLIGENCE: NATURE</li> <li>• TYPES OF TESTS: VERBAL AND NON VERBAL</li> <li>• CROSS CULTURAL EFFECTS IN TESTING</li> </ul>

<b>TILL MST II</b>
<ul style="list-style-type: none"> <li>● <b>MOTIVATION: CONCEPT</b></li> <li>● <b>TYPES OF MOTIVES</b></li> <li>● <b>CONFLICT AND FRUSTRATION</b></li> <li>● <b>THEORIES: MURRAY, MASLOW, McCLELLAND</b></li> </ul>
<b>TILL FINAL EXAMS</b>
<ul style="list-style-type: none"> <li>● <b>EMOTION:CONCEPT</b></li> <li>● <b>DEVELOPMENT OF EMOTION</b></li> <li>● <b>THEORIES:JAMES-LANGE, CANNON BARD</b></li> <li>● <b>EFFECT OF CULTURE ON EMOTIONS</b></li> </ul>

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**BA -II SEMESTER III**

**Paper:EXPERIMENTAL PSYCHOLOGY I**

**Subject: PSYCHOLOGY**

**Max Marks: 50**

**Maximum Time: 3 Hrs.**

**UNIT PLANING FOR 2015-16, 2016-17, 2017-18, 2018-19**

<b>TILLMST-I</b>
<ul style="list-style-type: none"> <li>● Nature of experimental psychology</li> <li>● Types of variables</li> <li>● Control of extraneous variables</li> <li>● Memory:types</li> <li>● Level of processing model</li> <li>● Information processing model</li> </ul>
<b>TILLMST-II</b>
<p>Learning:nature                      Classical conditioning                      Instrumental conditioning                      Types and schedules of reinforcement</p>
<b>TILLFINAL EXAM</b>

<ul style="list-style-type: none"> <li>• Properties of NPC</li> <li>• Degree of freedom</li> <li>• Chi square</li> <li>• Level of significance</li> </ul>
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<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**CLASS- BA II SEM IV**

**SUBJECT: PSYCHOLOGY**

**PAPER:- EXPERIMENTAL PSYCHOLOGY II**

<b>TILL MST I</b>
<ul style="list-style-type: none"> <li>• Psychophysics</li> <li>• Absolute limen</li> <li>• Differential limen</li> <li>• Webers law</li> </ul>
<b>TILL MST II</b>
<ul style="list-style-type: none"> <li>• Auditory sensation</li> <li>• Visual sensation</li> <li>• Olfactory sensation</li> <li>• Cutaneous sensation</li> <li>• Attention:nature and characteristics</li> <li>• Span of attention</li> <li>• Selective attention</li> </ul>
<b>TILL FINAL EXAMS</b>
<ul style="list-style-type: none"> <li>• Perception: Nature</li> <li>• Laws of perception</li> <li>• Perception of form and depth</li> </ul>

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**BA -III SEMESTER-V**  
**Paper: ABNORMAL PSYCHOLOGY I**  
**Subject: PSYCHOLOGY**

Max Marks: 50

Maximum Time: 3 Hrs.

UNIT PLANING FOR 2015-16, 2016-17, 2017-18, 2018-19

<b>TILLMST-I</b>	
<ul style="list-style-type: none"> <li>• ABNORMAL PSYCHOLOGY</li> <li>• NATURE OF ABNORMAL PSY</li> <li>• MODELS: PSYCHODYNAMIC, COGNITIVE, HUMANISTIC</li> <li>• CRITERIA OF ABNORMALITY</li> <li>• CLASSIFICATION SYSTEM:DSM</li> <li>• CAUSES OF ABNORMAL BEHAVIOR</li> </ul>	
<b>TILLMST-II</b>	
<ul style="list-style-type: none"> <li>• ANXIETY BASED DISORDERS</li> <li>• CONVERSION DISORDER</li> <li>• DISSOCIATIVE DISORDER</li> <li>• THEIR SYMPTOMS AND ETIOLOGY</li> </ul>	
<b>TILLFINAL EXAM</b>	
<ul style="list-style-type: none"> <li>• CORRELATION</li> <li>• TYPES OF CORRELATION:RANK ORDER AND PRODUCT MOMENT METHOD</li> </ul>	

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

**CLASS- BA III SEM VI**



**SUBJECT: PSYCHOLOGY****PAPER:- ABNORMAL PSYCHOLOGY-II**

<b>TILL MST I</b>
<ul style="list-style-type: none"> <li>• PSYCHOSOMATIC DISORDERS</li> <li>• ULCER</li> <li>• HYPERTENSION: CAUSES AND ETIOLOGY</li> <li>• SCHIZOPHRENIA: TYPES, ETIOLOGY AND TREATMENT</li> <li>• MOOD DISORDER: TYPES, ETIOLOGY AND TREATMENT</li> </ul>
<b>TILL MST II</b>
<ul style="list-style-type: none"> <li>• TYPES OF DRUG ABUSE</li> <li>• CAUSE OF DRUG ABUSE</li> <li>• ALCOHOL</li> <li>• OPIUM</li> <li>• AMPETAMINES</li> </ul>
<b>TILL FINAL EXAMS</b>
<ul style="list-style-type: none"> <li>• PSYCHODYNAMIC APPROACH</li> <li>• BEHAVIORAL APPROACH</li> <li>• COGNITIVE BEHAVIORAL APPROACH</li> </ul>

<b>Mode of Assessment</b>		
<b>Sr. No.</b>	<b>Component</b>	<b>Weightage</b>
1	Mid Semester Test (MST)	40% (Average of 2 MST)
2	Written Assignments	40%
3	Attendance	20%

